

## POLYTECHNIC OF MEÐIMURJE IN ČAKOVEC

		C	OL	IRSF SV		S				
COURSE SYLLABUS ACADEMIC YEAR: 2022/2023										
1. GENERAL COURSE INFO			1 6		,22,20	25				
1.1 Course name	Basics of electrical engineering and electronics									
1.2 Study program/s		Undergraduate professional study of <i>Computer Science</i>								
1.3 Course status (O,E)	0				1.6 Mo	-		tures	30	
1.4 Course code		instruction Exercises 45								
1.5 Course abbreviation	OE	EIE	(number of				Sen	ninars		
1.6 Semester	Ι				ho	ours)	E-le	arning		
1.7 ECTS	7				-	ce and ne of struction	Poly Čak sch	premises /technic c ovec, acc edule pub osite	of Međ ording	imurje in to the
2. TEACHING STAFF										
2.1 Course leader/s-title		rica Trstenja cturer	k/ s	enior	contac	t	jtrst	tenjak@n	nev.hr	
					contac	t				
2.2 Assistant/s- title					contac					
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2.3 Instruction held by- title		Jurica Trstenjak/ senior lecturer jtrstenjak@mev.hr								
3. COURSE DESCRIPTION										
3.1 Course goals	m	The student should acquire a functional overview of the basic components of modern electronics, learn to use basic methods of analysis and evaluation of parameters of electrical circuits.								
3.2 Prerequisites	<u> </u>	No								
3.3 Course outcomes 3.4 Course content	01 02 dir 03 no tra the 04 05	After successfully completing the course, students will be able to: O1 - Interpret basic phenomena in electrostatics O2 - Understand and apply Kirchhoff's laws and Ohm's law in the analysis of direct and alternating electric networks O3 - Analyze DC and AC networks using the following methods and theorems: node stress method, star-triangle transformation, superposition, transformation of real source models, Millman's, Thevenin's and Norton's theorem O4 - Analyze the basic phenomena in the magnetic field O5 - Explain the acquisition and operation of semiconductor elements (transistor as a switch)								
3.5 Types of coursework	x	Lectures	х	Exercises		Blended e- learning	х	Individual activities		Laboratory
		Seminars and workshops	x	Distant learning		Field classes		Multimed and network	ia	Mentorship
		Other								

3.7 Monitoring students'	2,5	Class	ttondono			`ominarc		Face			
work (enter the	2,5	Class a	ass attendance S		Seminars		Essay				
number of ECTS		Class activity			P	Project			Report/paper		
credits for each	3,5	3.5 Exam (Midterm			P	Practical task			tinuous	-1.	
activity so that the	,	exams)							wledge che	СК	
total number of		Writte	en exam Exp			Experimental v	work	1 Hon	nework		
ECTS credits is equal	Oral exam				F	Research					
to the total ECTS											
value of the course,											
1 ECTS = 30 hours)											
3.8 Assessment and			A ativity a	nosifia	ation	Dorsoni	h 0/	Dointo			
evaluation of			Activity s	-		Percent t during instru		Points			
students' work		Atte	ndance		55655111611	5%		5			
during classes and at		Class	s activity			5%		5			
the final exam			Auditory exercises					15			
			part of m			15%		15			
			term exan term exan			<u> </u>		30 30			
		ivitu			nt for the s	tudents who f					
					•	ments during t		-			
			ten exam			60%		60			
			exam			10%		15			
		lota	Total:			100%	D	100			
3.9 Assessment criteria –											
analysis per learning			Ways of	evaluat	ing learnir	ng outcomes					
outcomes		Atten Acti Mid- Mid- Auditory Oral part of									
			dance	vity	term	term	exercises	midte	rms To	tal	
	Outo	ome 1			exam 1 10	exam 2	2	3	1	.5	
		ome 2			10		3	2		.5	
	Outc	ome 3			10	20	8		3	8	
		ome 4				10	2	2		.4	
	Outcome 5							8	5	8	
	Outcome not-		5	5					1	.0	
	relat	ed	_	-						-	
	Tota	Total         5         5         30         30         15					15	15	10	00	
	Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome) Points Grade 89 - 100 excellent (5) 76 - 88 very good (4) 63 - 75 good (3) 50 - 62 pass (2) 0 - 49 fail (1)								lent		
	In order for a student to pass the course, he / she must earn a minimum of 50%									of 50%	
3.10 Specific features	In ord	der for	a studer	of the points available for that learning outcome for EACH learning outcome. If							
3.10 Specific features related with taking				•				ACH learn	ing outco	me. If	
	of the	e point	s availat	ole for	that lea		me for EA		-		
related with taking	of the a stu	e point dent d	s availat oes not	ole for achie	that leai ve a suff	rning outco	me for EA ber of po	oints in th	ne 1st mic	dterm	
related with taking	of the a stu exam	e point dent d (minii	s availat oes not mum 50	ole for achie % of t	that leai ve a suff he total	rning outco ficient num	me for EA ber of po points), h	oints in th ne / she c	ne 1st mid annot tak	dterm ke the	
related with taking	of the a stur exam next	e point dent d (minii midte	s availat oes not mum 50 rm exan	ole for achie % of t n. Onc	that lear ve a suff he total ce achiev	rning outco ficient num number of	me for EA ber of po points), h in intern	pints in th ne / she c nediate e	ne 1st mic annot tak xams for	dterm ke the each	
related with taking	of the a stu exam next learn	e point dent d (minin midten ing our	s availat oes not mum 50 rm exan tcome a	ble for achie % of t n. Onc re no	that lear ve a suff he total ce achiev longer d	rning outco ficient num number of ved points	me for EA ber of po points), h in intern ess the stu	pints in th ne / she c nediate e udent dec	ne 1st mic annot tak xams for cides to co	dterm ke the each orrect	

	final grade is obtained on the exam period and is the sum of points earned during classes. Students who did not take the colloquium access the written and oral part of the exam where all learning outcomes are checked, and are required to submit a practical paper before taking the exam.					
3.11 Students obligations	<ul> <li>required to submit a practical paper before taking the exam.</li> <li>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam.</li> <li>Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam.</li> <li>If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam.</li> <li>Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the</li> </ul>					
	student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.					
3.12 Written assignments						
3.13 Required reading						
	1.	M. A. Laughton D.F. Warne: Electrical Engineer's Reference Book, 16th Edition, Newnes, 2002.				
	2.					
3.14 Additional reading	1.					
	2.					
4 ADDITIONAL COURSE INF 4.1 Quality control	The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.					
4.2 Contact the teacher	Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.					
4.3 Information about the course	It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.					
4.4 Course contribution to the study program	Apply the acquired learning skills, basic knowledge of the profession and problem solving necessary for continuing studies at a higher level. Analyze the basic elements of electrical engineering and digital circuits and identify the structure of the computer.					