

## POLYTECHNIC OF MEÐIMURJE IN ČAKOVEC

COURSE SYLLABUS												
	AC	CADEMIC	YE	AR: 2	2020/	/20	21					
1. GENERAL COURSE INFO	RMA	TION										
1.1 Course name	Lar	ndfills										
1.2 Study program/s	Undergraduate professional study Sustainable Development											
1.3 Course status (O,E)	0			1.6	1.6 Mode of Lectu			ures	15			
1.4 Course code	407	'1				instruction E		Exer	cises	30		
1.5 Course abbreviation	00				(nı	umber of	Sem	inars	-			
1.6 Semester	5.	5.				ho	ours)	E-lea	rning	Me	erli	n
1.7 ECTS	4	4			1.7	1.7 Place and The			ne premises of the			
						tin	ne of	Poly	technic	of M	of Međimurje in	
						ins	struction	Čako	ovec, according to the		to the	
								sche	dule published on the		on the	
								web	site			
2. TEACHING STAFF							-					
2.1 Course leader/s-title	Go	ran Sabol, p	red	•	con	itac	t	gora	n.sabo	l@me	v.h	r
					cor	itac	t					
2.2 Assistant/s- title					cor	itac	t					
					cor	itac	t					
2.3 Instruction held by-					con	itac	τ					
3. COURSE DESCRIPTION												
3.1 Course goals	Get acquainted with the construction of the landfill as well as the activities											
		necessary for the rehabilitation of the landfill after closure										
3.2 Proroquisitos	The	There are no prorequisites										
3 3 Course outcomes	Δft	After successfully completing the course, students will be able to:										
		Identify waste by generation, type and physical-mechanical and										
	11	I1   chemical properties - R4										
	I2 Assess the criteria for landfill selection - R5											
	13 Analyze the structure and processes of landfills - R5											
		, Propose	e pri	nciples	and te	chn	ologies of re	ecycli	ng and	dispo	sal	of certain
	12	types of	wa	ste on g	given e	exan	nples - R6		0	•		
		. Develop	) a	landfill	safet	y sy	ystem and	cond	uct a	cost-e	effe	ectiveness
		analysis	of	waste d	isposa	l - R	6					
	16	5 Interpre	et ar	nd analy	ze the	e res	sults of land	fill mo	onitori	ng - R	5	
3.4 Course content	Int	roduction	to	the ba	sic co	once	ept of sus	taina	ble wa	aste	ma	nagement,
	cla	ssification a	nd t	technolo	ogies f	or v	vaste dispos	sal.				
3.5 Types of coursework	х	Lectures	х	Exercise	es		Blended e-	x	Individu	al		Laboratory
		Seminars					learning		Multim	s edia		
		and Distant					Field		and			Mentorship
	$\vdash$	workshops		icariiiii	5		(103353		networ	<b>k</b>		
		Other										
3.6 Language of	Cro	oatian/Englis	sh									
Instruction						1						
	1,5	Class atter	ndan	ce	1,0	Sei	minars			Essay	'	

		Class a	ctivity	Pr	oiect		Report/p	aner
work (enter the		Clubb u					Continuous	
number of ECTS		Midter	Midterm exams Pra		actical task		knowledge check	
credits for each	1.0	\\/ritto	novam	E.	Experimental wor			
activity so that the	1,0	white	ii exam		perimental wo			
total number of	0,5	Oral ex	am	Re	esearch			
ECTS credits is equal								
to the total ECTS								
value of the course,								
1 ECTS = 30 hours)								
3.8 Assessment and								
evaluation of		Activity specification Percent % Points						
students' work		Assessment during instruction						
during classes and at		Class	activity		2,5%		2,5	
the final exam		Sem	inar/ project/ es	say	10%		10	
		Midt	erm exam 1		42%		42	
		Midt	erm exam 2		43%		43	
			EXAM ASSESSME	ent for the stu ory requirem	iaents who fai ents during th	ilea to fullfil a e semester	li the	
		Writ	ten exam	ory requirem	50%	e sennester	50	
		Oral	exam		50%		50	
		Tota	l:		100%		100	
2.0 Accordment criteria								
3.9 Assessment criteria –			Ways o	f evaluating	earning outco	omes		
			Attendance	Activity	Mid-term	Mid-term	Practical	Total
outcomes			Attenuance	Activity	exam 1	exam 2	work	TOLAT
	Outcome 1 10 10						10	
	Outcome 2 10 15 2   Outcome 3 22 3					25		
	Outcome 4 22 23 2						22	
	Outo	ome 4				25		20
	Outo Outo	ome 4 ome 5				5		5
	Outo Outo Outo	come 4 come 5 come 6			2,5	5 5		5 7,5
	Outo Outo Outo Outo	come 4 come 5 come 6 come	2,5		2,5 2,5	5 5 2,5		5 7,5 7,5
	Outo Outo Outo Outo not-i	come 4 come 5 come 6 come related	2,5 <b>2.5</b>		2,5 2,5 <b>47</b>	5 5 2,5 <b>50.5</b>		5 7,5 7,5 100
	Outo Outo Outo Outo not-r <b>Tota</b> Grad	come 4 come 5 come 6 come related I	2,5 <b>2,5</b> outcomes (in	order to pa	2,5 2,5 <b>47</b> ass the mid-	23 5 2,5 <b>50,5</b> -term exam	/exam the	5 7,5 7,5 <b>100</b> student
	Outo Outo Outo Outo not-i <b>Tota</b> Grad must	come 4 come 5 come 6 come related I ing of c achiev	2,5 <b>2,5</b> putcomes (in re at least 50%	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 5 2,5 <b>50,5</b> •term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outo Outo Outo Outo not-I <b>Tota</b> Grad must Point	iome 4 iome 5 iome 6 iome related I ing of c achiev is 6	2,5 <b>2,5</b> outcomes (in re at least 509 Grade	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 5 2,5 <b>50,5</b> -term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outo Outo Outo Outo not-I Tota Grad Point 89 –	come 4 come 5 come 6 come related I ing of c achiev cs 6 100 e	2,5 <b>2,5</b> putcomes (in re at least 50 Grade excellent (5)	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learn	5 2,5 <b>50,5</b> term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outo Outo Outo Outo Tota Grad Must Point 89 – 76 –	ome 4 ome 5 ome 6 ome related ing of c achiev s C 100 e 88 v	2,5 <b>2,5</b> putcomes (in re at least 50 Grade excellent (5) ery good (4)	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 5 2,5 <b>50,5</b> •term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outc Outc Outc Outc Outc not-I <b>Tota</b> Grad must Point 89 – 76 – 5	ome 4 ome 5 ome 6 ome related ing of c achiev cs 6 100 e 88 v 75 g	2,5 <b>2,5</b> outcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3)	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 2,5 <b>50,5</b> term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outc   Outc   Outc   Outc   Outc   Outc   Tota   Grad   must   Point   89 -   76 -   63 -   50 -	ome 4 ome 5 ome 6 ome related ing of c achiev s 6 100 e 88 v 75 g 62 p	2,5 <b>2,5</b> putcomes (in re at least 50% Grade excellent (5) ery good (4) ood (3) ass (2)	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 2,5 <b>50,5</b> term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
	Outc Outc Outc Outc not-I Tota Grad must Point 89 – 76 – 50 – 0 –	ome 4 ome 5 ome 6 ome related I ing of c achiev s 6 100 e 88 v 75 g 62 p 49 fa	2,5 <b>2,5</b> putcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) hass (2) ail (1)	order to pa % points fo	2,5 2,5 <b>47</b> ass the mid- r each learr	5 2,5 <b>50,5</b> term exam	n/exam the ne)	5 7,5 7,5 <b>100</b> student
3.10 Specific features	Outc   Outc   Outc   Outc   Outc   not   Tota   Grad   must   Point   89 -   76 -   63 -   50 -   0   If the	ome 4 ome 5 ome 6 ome related ing of c achiev s 6 100 e 88 v 75 g 62 p 49 fa stude	2,5 <b>2,5</b> putcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) ass (2) ail (1) nt collects 50	order to pa % points fo % of the p	2,5 2,5 <b>47</b> ass the mid- r each learr	5 2,5 <b>50,5</b> term exam	n/exam the ne)	5 7,5 7,5 100 student cess orally
3.10 Specific features related with taking	Outco Outco Outco Outco Not- Tota Grad Must Point 89 - 76 - 63 - 50 - 0 - 4 If the exam	ome 4 ome 5 ome 6 ome elated ing of c achiev s C 100 e 88 V 75 g 62 p 49 fa studen 1. If a	2,5 <b>2,5</b> outcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) nass (2) ail (1) nt collects 50 student doe	order to pa % points fo % of the pa s not achi	2,5 2,5 <b>47</b> ass the mid- r each learn oints of eac eve a suffic	5 5 2,5 50,5 •term exam ning outcor	n/exam the ne) directly ac per of poir	5 7,5 7,5 100 student cess orally its on the
3.10 Specific features related with taking the course	OutcoOutcoOutcoOutcoOutconot-ITotaGradmustPoint $89  76  63  50  0 - 4$ If theexammidto	ome 4 ome 5 ome 6 ome related I achiev achiev s 6 achiev s 7 achiev s 3 achi	2,5 2,5 putcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) ass (2) ail (1) nt collects 50 student doe am, he canno	order to pa % points fo % of the p s not achi- ot take the	2,5 2,5 <b>47</b> ass the mid- or each learn oints of eac eve a suffic next midter	5 5 2,5 <b>50,5</b> -term exam ning outcor houtcome cient numb	directly ac	5 7,5 7,5 100 student cess orally its on the
3.10 Specific features related with taking the course	OutcoOutcoOutcoOutconot-ITotaGradmustPoint $89  76  63  50  0 - a$ If theexammidtoOnce	ome 4 ome 5 ome 6 ome related I achiev achiev s 6 100 e 88 v 75 g 62 p 49 fa studen . If a erm ex won	2,5 2,5 2,5 Dutcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) ass (2) ail (1) nt collects 50 student doe am, he canno points in interview of the second and the second points in interview of the second and the second points in interview of the second points i	order to pa % points fo % of the pa s not achi- ot take the ermediate	2,5 2,5 <b>47</b> ass the mid- r each learr oints of eac eve a suffic next midter exams for	5 5 2,5 <b>50,5</b> term exam ning outcor houtcome cient numb rm exam. each learr	directly ac per of poir	5 7,5 7,5 100 student cess orally nts on the me are no
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3.10 Specific features related with taking the course	Outco Outco Outco Outco not-I Tota Grad must Point 89 – 76 – 50 – 0 – 0 – If the exam midto Once longe outco	ome 4 ome 5 ome 6 ome related I ing of c achiev achiev s 6 achiev s 7 achiev s 7 achiev	2,5 2,5 2,5 putcomes (in re at least 50 Grade excellent (5) ery good (4) ood (3) ass (2) ail (1) nt collects 50 student doe am, he canno points in intered whereby the p	order to pa % points fo % of the pa s not achi- ot take the ermediate e student d points won	2,5 2,5 47 ass the mid- or each learn oints of eac eve a suffic next midter exams for ecides to co until then a	5 5 2,5 50,5 -term exam ning outcor ning outcor cient numb rm exam. each learr rrect the re are deleted	directly ac per of poir ning outcor sult for eac and newly	5 7,5 7,5 100 student cess orally its on the me are no ch learning y achieved
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3.10 Specific features related with taking the course	Outco Outco Outco Outco Outco Outco Outco Tota Grad must Point 89 – 76 – 63 – 63 – 16 da 63 – 16 da 63 – 10 – 20 0 – 20 If the exam midto Once Ionge outco point	ome 4 ome 5 ome 6 ome elated I achiev s 6 achiev s 7 b achiev s 6 achiev s 6 achiev s 6 achiev s 6 achiev s 6 achiev s 7 b achiev s 6 achiev s	2,5 2,5 2,5 putcomes (in re at least 50% Grade excellent (5) ery good (4) ood (3) bass (2) ail (1) nt collects 50% student doe am, he cannon points in inter- red unless the rhereby the p hat learning d if he / she	order to pa % points fo % of the p s not achi- ot take the ermediate estudent d points won outcome has not su	2,5 2,5 47 ass the mid- or each learr oints of eac eve a suffic next midter exams for ecides to co until then a are entered bmitted and	5 5 2,5 50,5 term exam ning outcor ing outcor cient numb rm exam. each learr rrect the re are deleted d. A studen	directly ac ore of poir ang outcor esult for eac and newly at cannot a d seminar p	5 7,5 7,5 100 student student cess orally ats on the me are no ch learning y achieved access the paper. The
3.10 Specific features related with taking the course	Outco Outco Outco Outco not-I Tota Grad must Point 89 – 76 – 63 – 50 – 0 – 0 – 0 – 1f the exam midto Once longe outco point exam	ome 4 ome 5 ome 6 ome related I achiev achiev s 6 achiev s 7 achiev s 7 achiev s 6 achiev s 7 achiev s 7 achis	2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,6 2,7 2,5 2,7 2,5 2,7 2,7 2,7 2,7 2,7 2,7 2,7 2,7	order to pa % points fo % of the pa s not achi- ot take the ermediate e student d points won outcome has not sul n the oral p	2,5 2,5 47 ass the mid- or each learn or each learn each learn ext midter exams for ecides to co until then a are entered bmitted and part of the e	5 5 2,5 50,5 -term exam ning outcor -term exam ning outcor -term exam -term exam -term exam. each learr rrect the re are deleted - A studer d presented exam.	directly ac per of poir and newly and newly t cannot a d seminar p	5 7,5 7,5 100 student student cess orally its on the me are no ch learning y achieved access the paper. The
3.10 Specific features related with taking the course	Outco Outco Outco Not-I Tota Grad must Point 89 – 76 – 63 – 50 – 16 da 63 – 50 – 16 da 63 – 50 – 16 da 63 – 50 – 10 da 63 – 50 – 10 da 63 – 50 – 10 da 63 – 10 da 10 da	ome 4 ome 5 ome 6 ome 6 ome 6 ome 6 ome 7 ome 7 achiev achiev achiev s 6 achiev achiev achiev achiev achiev achiev s 6 achiev ac	2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5	order to pa % points fo % of the pa s not achinate take the ermediate estudent d points won outcome has not sul n the oral p equired to	2,5 2,5 47 ass the mid- or each learn or each learn or each learn ext midter exams for ecides to co until then a are entered bmitted and bart of the e attend at learn	5 5 2,5 50,5 term exam ning outcor ing outcor ing outcor cient numb rm exam. each learr rrect the re are deleted d. A studer d presented exam. east 70% of	directly ac per of poir and newly t cannot a d seminar p f the total	5 7,5 7,5 100 student cess orally its on the me are no ch learning y achieved access the paper. The number of

	Part-t	time students are required to attend at least 30% of the total number of						
	If the	s of lectures and exercises in order to exercise the right to take the exam.						
	to att	end the lectures again and meet the conditions for taking the exam						
	Atten	dance can be offset by online tuition organised webinars and added						
	assign	ments given by teachers. One lesson lasts 45 minutes, and several hours						
	form	a teaching unit Absence from one teaching unit is counted as one						
	abser	a cedening unit. Absence norm one cedening unit is counted us one one of the second seco						
	stude	student missed more than 50% of classes, and has a justifiable reason/apology,						
	the r	the request should be submitted to the Department Council, which then						
	decid	decides on the justification of student absences with the obligatory oninion of						
	the co	the course leader.						
3.11 Students obligations	Full-ti	me students are required to attend at least 70% of the total number of	-					
	hours	of lectures and exercises in order to exercise the right to take the exam.						
	Part-t	time students are required to attend at least 30% of the total number of						
	hours	of lectures and exercises in order to exercise the right to take the exam.						
	If the	student has not fulfilled all the obligations set by the course, he is obliged						
	to at	tend the lectures again and meet the conditions for taking the exam.						
	Atten	dance can be offset by online consultations, organized webinars, and						
	addeo	d assignments given by teachers. One lesson lasts 45 minutes, and several						
	hours	form a teaching unit. Absence from one teaching unit is counted as one						
	abser	nce. Delays and apologies are recorded separately. In the event that a						
	stude	nt is absent from more than 50% of classes, and has a justifiable reason /						
	apolo	gy, a request should be submitted to the Department Council, which then						
	decid	es on the justification of student absences with the obligatory opinion of						
	the co	ourse leader.	-					
3.12 Written	Semir	har papers must be computer written and may have a maximum of 12 text						
assignments	cards	(Times New Roman, font 12) from introduction to conclusion, together						
	with	pictures, table appendices, etc. Seminar papers must have an adequate						
	title p	bage, content, marked pages and literature. The seminar paper should be						
		ed into chapters and contain a list of references and a list of figures and						
		s and graphs and many a summary / conclusion in the size of 250 words.						
2 12 Paguirod roading	1	Stratogija gospodaronja otnadom Popubliko Hrvatsko						
5.15 Required reading	1.	D. Kiš S. Kalambura: Gospodarenja otpadom I. Polioprivredni fakultet u	-					
	2.	Osijeku 2018						
		Orešković M. Badaković S. Jeričević S. Maričić Ž (2002) Ociena	-					
	3	izvodlijvosti sanacije neuređenih odlagališta. Zbornik radova "VII.						
		međunarodni simpoziji Gospodarenje otpadom Zagreb 2002. 395-412.						
		Sanacija odlagališta komunalnog otpada do 1. srpnja 2003. godine	-					
	4.	realnost ili utopija, Zbornik radova "VII. međunarodni simpozij						
		Gospodarenje otpadom Zagreb 2002", 571-576, Ikšić, A. (2007.)						
3.14 Additional reading		Orešković, M., Babić Tkalčević, S., Jukić, D., Jeričević, S., Rak, G. (1998),						
	1.	Koncept vremenske provedbe sanacije neuređenih odlagališta, Zbornik						
		radova "V. međunarodni simpozij Gospodarenje otpadom						
	2	Plan gospodarenja otpadom Republike Hrvatske za razdoblje 2017. do						
	Ζ.	2022. godine (NN 3/17)						
<b>4 ADDITIONAL COURSE INI</b>	FORMA	TION						
4.1 Quality control	ine o	quality of the program, teaching process, teaching skills and level of						
	naste	ery or the material will be established by conducting a written evaluation	Pravilnik					
	uasec	a on questionnaires, and in other standardised ways and in accordance						
	WILLI	the by-laws of the Polytechnic of Medimurje in Cakovec.						

4.2 Contact the teacher	Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.
4.3 Information about	It is the obligation of each student to be regularly informed about the course.
the course	All notifications about the classes or possible postponement of classes will be
	posted on the bulletin board and on the website of the Polytechnic at least 24
	hours in advance.
4.4 Course contribution	11 - Interpret information, ideas, problems and solutions to professional and
to the study	general audiences
program	13 - Use foreign languages in professional communication and use of
	professional literature
	I4 - Advocate an ethical approach to work and to associates in project teams
	18 - Interdisciplinary to solve engineering problems of sustainable development
	19 - Plan a circular economy in accordance with the legal framework in the
	Republic of Croatia
	110 - Interpret European Union legislation in the field of sustainable
	development
	123 - Manage water, air, soil, waste and energy in a sustainable way
	126 - Formulate simple problems in the field of environmental protection in
	order to solve them by applying the principles of sustainable development
	127 - Assess potential risks to the environment and cooperate in the
	preparation of environmental studies and studies on the impact of the project
	on the environment

## 5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)

LECTURES							
Hours	Topic and description	Method	Learning outcomes	Course outcome			
1.	Introduction to the course - classification of waste according to physical-mechanical and chemical characteristics	Presentation, PP presentation	Identify waste	11			
2.	Principles and technology of recycling and disposal of certain types of waste	Presentation, PP presentation	Identify technology and disposal methods depending on the type of waste	11, 14			
3.	Crushing, grading, sorting, concentration and aggregation	Presentation, PP presentation	Classify waste treatment machines	14			
4.	Use of abandoned surface mines and waste disposal pits: Criteria for landfill selection	Presentation, PP presentation	Identify and select an adequate location for the landfill	12			
5.	Treatment of certain types of waste before disposal	Presentation, PP presentation	Identify a specific type of waste and choose the method of treatment	14			
6.	Category of landfills (legal landfills, landfills in the process of	Presentation, PP presentation	Identify the category of landfill	12			

6.	grading, sorting, concentration and aggregation	Examples, discussion	example	14
5.	Study of concrete examples from practice related to crushing,	Fuomploo discussion	Interpret the	14
<b>3.</b> 4.	Study of concrete examples from practice related to technologies of recycling and disposal of certain types of waste	Examples, discussion	Interpret the example	11, 14
<b>1.</b> 2.	Study of concrete examples from practice related to waste classification	Examples, discussion	Interpret the example	11
Hours	Topic and description	Method	Learning outcomes	Course outcome
	EXEI	RCISES/ SEMINARS		
15.	Landfill monitoring	Presentation, PP presentation	Interpret the results	16
14.	Landfill safety assessment. Activities during operation and after remediation of landfills. Cost- effectiveness analysis.	Presentation, PP presentation	actions during the operation and remediation of the landfill and perform a cost-effectiveness analysis	15
13.	Basic sealing layers and types of cover, drainage systems and the problem of leachate and landfill gas generation	Presentation, PP presentation	Explain the structure and function of individual layers of landfills	13
12.	Landfill stability - use of geosynthetics, geomembranes and geotextiles	Presentation, PP presentation	Recognize and distinguish certain types of geosynthetics	13
11.	Construction of a landfill	Presentation, PP presentation	Explain the construction process	13
10.	Planning, design, use and closure of landfills	Presentation, PP presentation	Describe the actions during the planning, design, use and closure of the landfill	13
9.	Underground landfills	Presentation, PP presentation	Explain the structure and type of landfill	13
8.	Surface landfills	Presentation, PP presentation	Explain the structure and type of landfill	13
7.	Landfill leachate (chemical composition, toxic effects and treatment methods)	Presentation, PP presentation	Explain the types and composition of leachate	13
	legalization, official, contractual, illegal landfills)			

<b>7.</b> 8.	Study of concrete examples from practice related to landfill selection criteria	Examples, discussion	Interpret the example	12
<b>9.</b> 10.	Study of concrete examples from practice related to waste treatment	Examples, discussion	Interpret the example	14
<b>11.</b> 12.	Study of concrete examples from practice related to the category of landfills	Examples, discussion	Interpret the example	12
<b>13.</b> 14.	Study of concrete examples from practice related to leachate from the landfill body	Examples, discussion	Interpret the example	13
<b>15.</b> 16.	Study of concrete examples from practice related to surface landfills	Examples, discussion	Interpret the example	13
<b>17.</b> 18.	Study of concrete examples from practice related to underground landfills	Examples, discussion	Interpret the example	13
<b>19.</b> 20.	Study of concrete examples from practice related to landfill planning, design and closure	Examples, discussion	Interpret the example	13
<b>21.</b> 22.	Study of concrete examples from practice related to the construction of landfills	Examples, discussion	Interpret the example	13
<b>23.</b> 24.	Study of concrete examples from practice related to the application and installation of geosynthetics	Examples, discussion	Interpret the example	13
<b>25.</b> 26.	Study of concrete examples from practice related to sealing layers and drainage of gases from landfills	Examples, discussion	Interpret the example	13
<b>27.</b> 28.	Study of concrete examples from practice related to actions during the operation of a landfill	Examples, discussion	Interpret the example	15
<b>29.</b> 30.	Study of concrete examples from practice related to landfill monitoring	Examples, discussion	Interpret the example	16