

## POLYTECHNIC OF MEÐIMURJE IN ČAKOVEC

COURSE SYLLABUS										
	ACA	DEMIC	YE	AR: 20	)20/20	)21				
<b>1. GENERAL COURSE INFO</b>	RMATI	ON			·					
1.1 Course name	Organization of environmental protection activities									
1.2 Study program/s	Undergraduate professional study Sustainable Development									
1.3 Course status (O,E)	0				1.6 M	ode of	Lec	tures	30	
1.4 Course code	4093				in	struction	Exe	rcises	30	
1.5 Course abbreviation	OOPZ	20			(n	umber of	Ser	ninars	1	
1.6 Semester	4.				ho	ours)	E-le	earning	Merli	n
1.7 ECTS	5				1.7 Pla	ace and	The	e premises	s of the	
					tiı	me of	Pol	ytechnic c	of Međ	imurje in
					in	struction	Čak	ovec, acc	ording	to the
							sch	edule pub	lished	on the
							we	bsite		
2. TEACHING STAFF	_				1		1			
2.1 Course leader/s-title	Gora	n Sabol, p	red	•	contac	ct	gor	an.sabol@	vmev.h	ır
					contac	ct ·				
2.2 Assistant/s- title					contac	ct				
					contac					
2.3 Instruction held by-					contac	τ				
							I			
3.1 Course goals	Apply	, theoret	ical	and pr	actical	knowlodgo	tha	t will on	abla c	tudonts to
5.1 Course goals	inder	ondently	ne	and pro	actical ovironm	nental nrot	ectio	n work i	n adm	ninistrative
	utility	utility and project and consulting companies								
3.2 Prereguisites	There	e are no p	rere	ana cons equisites		ompanies.				
3.3 Course outcomes	After	successfu	illy (	completi	ng the c	ourse. stud	ents	will be ab	le to:	
		Analyze and apply professional terminology in the field of					field of			
	11	In environmental protection - R4								
	12	Collect and fill in documentation related to activities in the field of					ne field of			
	I2 environmental protection - R3									
	12	Organiz	e th	ne busine	ss of th	ne business	enti	ty in acco	rdance	e with the
	15	requirer	men	its of env	ironmei	ntal protect	ion -	R6		
	14	Collect	envi	ironment	al repo	rts and rep	orts	for individ	lual co	mponents
		of the e	nvir	onment -	- R3					
	15	Plan pr	odu	iction pr	ocesses	in accord	dance	e with th	ne prir	nciples of
		sustaina	ble	develop	ment an	d environm	ienta	l protectio	on - R6	
	16	Analyze	ava	ilable teo	hnologi	ies for a par	ticul	ar process	and su	uggest the
246	A	best ava	allab	ole techno	Diogies -	· K4	م ما بر م	4 h a 4 11		
3.4 Course content	Appli	cation of	the	oretical a	na prac	tical knowle	eage	that will e	enable	students to
2 E Types of coursewerk	maep	rendently	per	iorm env	lionme				1	
5.5 Types of coursework	X Le	ectures	Х	Exercises		learning	Х	activities		Laboratory
	Se	eminars		Distant		Field		Multimed	ia	
	a	nd		learning		classes		and		Mentorship
	W	ther		_				network		
		ulei								

3.6 Language of	Croa	Croatian/English									
3.7 Monitoring students'	2 Class attendance		1	Seminars				Essay			
work (enter the	1	Class a	ctivity		Pro	oject		1	Report/pa	aper	
credits for each	Midterm exams		1	Practical task				Continuous			
activity so that the	0.5 Written exam				Exp	perimental wo	ork		Knowledg	еспеск	
ECTS credits is equal					Res	search					
to the total ECTS	0,5	orure,			Research						
value of the course,											
1 ECTS = 30 hours)											
3.8 Assessment and			Activity specific	cation		Percent 9	6	P	oints		
evaluation of			Activity specific	Assessmer	nt di	uring instruct	ion		onnes		
students work		Atte	ndance			2,5%			2,5		
during classes and at		Class	s activity			2,5%			2,5		
the linal exam		Sem	inar/ project/ es	say		10%			10		
		Midt	term exam 1			42%			42		
		What	Exam assessme	nt for the	stu	dents who fai	led to	fullfil al	l the		
			obligato	ory require	eme	ents during the	e seme	ester			
		Writ	ten exam			60%			60		
		Oral	exam			40%			40		
		TOLA				100%			100		
3.9 Assessment criteria –											
analysis per learning			Ways of	f evaluatir	Ways of evaluating learning outcomes						
	Attendance Activity Mid-term Mid-term Practical Total						N 4 1 al	+	Duestical		
outcomes			Attendance	Activity	/	Mid-term exam 1	Mid- exa	-term Im 2	Practical work	Total	
outcomes	Outo	come 1	Attendance	Activity	'	Mid-term exam 1 10	Mid- exa	-term Im 2	Practical work	Total 10	
outcomes	Outo	come 1 come 2	Attendance	Activity	/	Mid-term exam 1 10 10	Mid- exa	•term im 2	Practical work	<b>Total</b> 10 25	
outcomes	Outo Outo Outo	come 1 come 2 come 3	Attendance	Activity	/	Mid-term exam 1 10 10 22	Mid- exa	-term im 2	Practical work	Total     10     25     22	
outcomes	Outo Outo Outo	come 1 come 2 come 3 come 4	Attendance	Activity	/	Mid-term exam 1 10 10 22	Mid- exa	-term im 2 15 23	Practical work	Total     10     25     22     23     5	
outcomes	Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come 6	Attendance	Activity	/	Mid-term exam 1 10 22 2,5	Mid- exa	term im 2 15 23 5 5	Practical work	Total     10     25     22     23     5     7,5	
outcomes	Outo Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come 6 come	Attendance	Activity	/	Mid-term exam 1 10 22 2,5 2,5 2 5	Mid- exa 1 2 2	-term im 2 15 23 5 5 5	Practical work	Total     10     25     22     23     5     7,5     7 5	
outcomes	Outo Outo Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come 6 come related	Attendance	Activity	/	Mid-term exam 1 10 10 22 2,5 2,5 2,5	Mid- exa	-term im 2 .5 .5 .5 .5 .5	Practical work	Total     10     25     22     23     5     7,5     7,5	
outcomes	Outo Outo Outo Outo Outo Outo Outo not- Tota	come 1 come 2 come 3 come 4 come 5 come 6 come related	Attendance	Activity		Mid-term exam 1 10 22 2,5 2,5 2,5 47 ss the mid	Mid- exa 1 2 2 2 50	•term im 2 15 23 5 5 5 ,5 0,5	Practical work	Total     10     25     22     23     5     7,5     100     student	
outcomes	Outo Outo Outo Outo Outo Outo not- Tota Grad	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c	Attendance	Activity	pa	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- c each learn	Mid- exa 1 2 2 2 50 •term	-term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the	Total     10     25     22     23     5     7,5     7,5     100     student	
outcomes	Outo Outo Outo Outo Outo Outo not- <b>Tota</b> Grad must	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c c achiev	Attendance	Activity order to 6 points	pa for	Mid-term exam 1 10 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 2 50 - term	term m 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   100   student	
outcomes	Outo Outo Outo Outo Outo Outo Outo not- Tota Grad must Point	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c c achiev ts 6 100 e	Attendance	Activity order to % points	pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 2 50 -term ning o	-term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   100   student	
outcomes	Outo Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 –	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c c achiev ts 6 100 e 88 v	Attendance	Activity order to 6 points	pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 2 50 -term	-term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   7,5   100   student	
outcomes	Outo Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 – 63 –	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c c achiev ts 6 100 e 88 v 75 g	Attendance	Activity order to 6 points	p pa	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 2 50 •term	-term im 2 15 23 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   100   student	
outcomes	Outo     Outo	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c c achiev ts 6 100 e 88 v 75 g 62 p	Attendance	Activity order to 6 points	pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 50 term	-term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   100   student	
outcomes	Outo Outo Outo Outo Outo Outo Outo not- <b>Tota</b> Grad must Point 89 – 76 – 63 – 50 – 0 –	come 1   come 2   come 3   come 4   come 5   come 6   come 7   ing of 6   cachiev   ts 6   100 6   88 v   75 g   62 p   49 fa	Attendance	Activity order to 6 points	pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 2 50 - term ning o	term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total   10   25   22   23   5   7,5   100   student	
outcomes 3.10 Specific features	Outo Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 – 63 – 50 – 0 –	come 1   come 2   come 3   come 5   come 6   come 7   related   I   ing of c   cachiev   ts   100   88 v   75 g   62 p   49 fa   e studee	Attendance	Activity order to % of the	p pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn	Mid- exa 1 2 2 50 •term ning o	-term im 2 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5 .5	Practical work /exam the ne)	Total     10     25     22     23     5     7,5     100     student	
outcomes 3.10 Specific features related with taking	Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 – 63 – 50 – 0 – -	come 1   come 2   come 3   come 4   come 6   come 6   come 7   ing of 6   achiev   100   88 v   75 g   62 p   49 fa   e studee n. If a	Attendance	Activity order to % of the s not ac	p pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn bints of eac eve a suffic	Mid- exa 1 2 2 50 term ning o	term m 2 5 5 5 ,5 0,5 exam, outcom	Practical work /exam the ne) directly ac er of poir	Total     10     25     22     23     5     7,5     100     student	
outcomes 3.10 Specific features related with taking the course	Outc     Tota     Grad     Must     Point     89 –     76 –     63 –     50 –     0 –     If the     exam     midt	come 1   come 2   come 3   come 4   come 5   come 6   come 7   ing of 6   achiev   ts 6   100 6   88 v   75 g   62 p   49 fa   e studee n. If a   erm ex 0	Attendance	Activity order to 6 points % of the 5 not ac t take th	p pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn each learn	Mid- exa 1 2 2 50 -term ning o	term m 2 5 5 ,5 ,5 0,5 exam outcom come numb am.	Practical work /exam the ne) directly ac er of poir	Total     10     25     22     23     5     7,5     100     student	
outcomes 3.10 Specific features related with taking the course	Outo Outo Outo Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c cachiev ts C 100 e 88 v 75 g 62 p 49 fa e studen n. If a erm ex e won	Attendance	Activity order to % of the 5 not ac t take th ermediat	p pa for	Mid-term exam 1 10 10 22 2,5 2,5 47 ss the mid- r each learn pints of eac eve a suffic next midter exams for	Mid- exa 1 2 2 50 term ning o h out cient rm ex each	term m 2 5 5 5 ,5 0,5 exam outcom come numb am. learn	Practical work /exam the ne) directly ac er of poir ing outcor	Total1025222357,57,5100student	
outcomes 3.10 Specific features related with taking the course	Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 – 63 – 50 – 0 – - If the exam midt Once Ionge	come 1 come 2 come 3 come 5 come 6 come related ing of c c achiev ts C 100 e 88 v 75 g 62 p 49 fa e studen n. If a erm ex e won	Attendance	Activity Activity	p pa for	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn wints of eac eve a suffic next midter exams for ecides to co	Mid- exa 1 2 2 50 term ning o h out cient rm ex each rrect	term m 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Practical work /exam the ne) directly ac er of poir ing outcor sult for ead	Total1025222357,57,5100studentcess orallynts on theme are noch learning	
outcomes 3.10 Specific features related with taking the course	Outa Outa Outa Outa Outa Outa Outa Outa	come 1 come 2 come 3 come 5 come 6 come related ing of c c achiev ts 6 100 e 88 v 75 g 62 p 49 fa e studen b. If a erm exc e won 1 er delet come, w	Attendance	Activity Activity order to % of the s not ac t take the student oints wo	p pa for te e t de on	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learn each learn bints of eac eve a suffic next midter exams for ecides to co until then a	Mid- exa 1 2 2 50 term ning o h out cient rm ex each rrect are do	term m 2 5 5 ,5 ,5 ,5 0,5 exam outcom come numb am. learn the reseleted	Practical work /exam the ne) directly ac er of poir ing outcor sult for eac and newly	Total1025222357,57,5100student	
outcomes 3.10 Specific features related with taking the course	Outo Outo Outo Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come related ing of c cachiev ts C 100 e 88 V 75 g 62 p 49 fa estuden n. If a erm ex e won er delet come, w ts for t	Attendance	Activity order to % of the 5 not ac t take the ermediat student oints wo outcom	pa for pa for te e t de on c e a	Mid-term exam 1 10 22 2,5 2,5 47 ss the mid- r each learr each learr points of eac eve a suffic next midter exams for ecides to co until then a are entered	Mid- exa 1 2 2 50 term ning o term ning o h out cient rm ex each rrect are de	term m 2 5 5 5 ,5 ,5 0,5 exam outcom come numb am. learni the rese eleted studen	Practical work /exam the ne) directly ac er of poir ing outcor sult for ead and newly	Total1025222357,57,5100student	
outcomes 3.10 Specific features related with taking the course	Outo Outo Outo Outo Outo Outo Outo not- Tota Grad must Point 89 – 76 – 63 – 50 – 0 – . If the exam midt Once Ionge outco point exam	come 1 come 2 come 3 come 4 come 5 come 6 come related ing of c cachiev ts C 100 e 88 v 75 g 62 p 49 fa estuden 1 f a erm ex e won cachiev ts for t to period	Attendance	Activity Activity order to order to % of the s not ac t take the ermediat student oints wo outcom has not s	p pa for te e t de on e e a sub	Mid-term exam 1 10 10 22 2,5 2,5 47 ss the mid- r each learn each learn ext midter exams for ecides to co until then a are entered omitted and	Mid- exa 1 2 2 50 term ning o term ning o term ning o term ning o term term o term ning o term term o term term o term term term term term term term term	term m 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Practical work /exam the he) directly ac er of poir ing outcor sult for eac and newly it cannot a l seminar p	Total1025222357,57,5100student	

	Full-t	ime students are required to attend at least 70% of the total number of	]				
	hour	s of lectures and exercises in order to exercise the right to take the exam					
	Part-	time students are required to attend at least 30% of the total number of					
	hour	s of lectures and every lises in order to every ise the right to take the every					
	lif the	s of lectures and exercises in order to exercise the fight to take the exam.					
		to a d the last was a said and the obligations set by the course, he is obliged					
	to at	tend the lectures again and meet the conditions for taking the exam.					
	Atter	ndance can be offset by online tuition, organised webinars and added					
	assig	nments given by teachers. One lesson lasts 45 minutes, and several hours					
	form	a teaching unit. Absence from one teaching unit is counted as one					
	abse	nce. Delays and apologies are recorded separately. In that case, if the					
	stude	ent missed more than 50% of classes, and has a justifiable reason/apology,					
	the	request should be submitted to the Department Council, which then					
	decio	des on the justification of student absences with the obligatory opinion of					
	the c	ourse leader.					
3.11 Students obligations	Full-t	ime students are required to attend at least 70% of the total number of					
	hour	s of lectures and exercises in order to exercise the right to take the exam.					
	Part-	time students are required to attend at least 30% of the total number of					
	hour	s of lectures and exercises in order to exercise the right to take the exam.					
	If the	e student has not fulfilled all the obligations set by the course, he is obliged					
	to at	tend the lectures again and meet the conditions for taking the exam.					
	Atter	ndance can be offset by online consultations, organized webinars, and					
	adde	d assignments given by teachers. One lesson lasts 45 minutes, and several					
	hour	s form a teaching unit. Absence from one teaching unit is counted as one					
	abse	nce. Delays and apologies are recorded separately. In the event that a					
	stude	student is absent from more than 50% of classes, and has a justifiable reason /					
	apology, a request should be submitted to the Department Council. which then						
	decides on the justification of student absences with the obligatory opinion of						
	the c	ourse leader.					
3.12 Written	Semi	nar papers must be computer written and may have a maximum of 12 text					
assignments	card	(Times New Roman, font 12) from introduction to conclusion, together					
8	with	nictures, table appendices, etc. Seminar papers must have an adequate					
	title	page, content, marked pages and literature. The seminar paper should be					
	divid	ed into chapters and contain a list of references and a list of figures and					
	table	is and graphs and finally a summary / conclusion in the size of 250 words					
	The	student guarantees the authenticity of the work with his signature					
3.13 Required reading	1.	Zakon o zaštiti okoliša NN (80/13, 153/13, 78/15, 12/18, 118/18)	-				
	<u> </u>	Priručnik za izračun emisija u zrak za nacionalne F-PRTR obveznike – HAOP 2017.	-				
	2.	(online izdanje)					
3.14 Additional reading	1.	HR linkovi – www.sabor.hr, www.mzoip.hr, www.haop.hr, www.fzoeu.hr					
	2.	EU linkovi; www.eea.europa.eu i http://eippcb.jrc.ec.europa.eu/reference/					
	3.	Priručnik Registra onečišćavanja okoliša - AZO, Zagreb 2008.	-				
	4.	Ispuštanja u zrak (Dodatak A Priručnika ROO) - AZO, Zagreb 2008.	-				
<b>4 ADDITIONAL COURSE IN</b>	FORM/	ATION					
4.1 Quality control	The	quality of the program, teaching process, teaching skills and level of					
	mast	ery of the material will be established by conducting a written evaluation					
	base	d on guestionnaires, and in other standardised ways and in accordance	Pravilnik				
	with	the by-laws of the Polytechnic of Međimurje in Čakovec.					
4.2 Contact the teacher	Stud	ents can contact the teacher during the office hours and during classes.					
	while	e for short questions and explanations they can contact him/her any day					
	durir	ng working hours by coming in person or by landline. It is also possible to					
	ask c	juestions by e-mail, which will be answered in 48 hours at the latest. It is					
			1				

	desirable for students to come as often as possible for any possible questions
	during the teacher's office hours.
4.3 Information about	It is the obligation of each student to be regularly informed about the course.
the course	All notifications about the classes or possible postponement of classes will be
	posted on the bulletin board and on the website of the Polytechnic at least 24
	hours in advance.
4.4 Course contribution	11 - Interpret information, ideas, problems and solutions to professional and
to the study	general audiences
program	13 - Use new technologies and techniques as part of the lifelong learning
	process
	14 - Advocate an ethical approach to work and to associates in project teams 16
	- Solve engineering problems of sustainable development using mathematics,
	physics, chemistry and biology
	17 - Analyze the collected data in the field of sustainable development
	18 - Interdisciplinary to solve engineering problems of sustainable development
	110 - Interpret European Union legislation in the field of sustainable
	development
	123 - Manage water, air, soil, waste and energy in a sustainable way
	125 - Identify significant environmental aspects within the organization for the
	purpose of management and compliance with standards and obligations
	127 - Assess potential risks to the environment and cooperate in the
	preparation of environmental studies and studies on the impact of the project
	on the environment

5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)

LECTURES								
Hours	Topic and description	Method	Learning outcomes	Course outcome				
1.	Legislative framework and basic terminology in the field of environmental protection	Presentation, PP presentation	Use professional terminology from environmental protection in speech in a letter	11, 12				
2.	Environmental protection entities	Presentation, PP presentation	Identify and distinguish between environmental actors and their role	12				
3.	Environmental Pollution Register (ROO)	Presentation, PP presentation	Use the ROO database	13				
4.	Preparation of documentation for the assessment of the need to assess the impact of the project on the environment	Presentation, PP presentation	Use of documentation	13				
5.	Elaborations and remediation studies of environmental protection	Presentation, PP presentation	Use the study of environmental protection	13				
6.	Environmental protection programs	Presentation, PP presentation	Explain the environmental program	14				

7.	Development plans, protection programs and protection of protected areas	Presentation, PP presentation	Use plans and programs	14
8.	Development of plans and programs for environmental components	Presentation, PP presentation	Use plans and programs	13
9.	BAT and BREF	Presentation, PP presentation	Understand BAT and BREF	16
10.	Preparation of a report for the Croatian Environment and Nature Agency and preparation of a report on the state of the environment	Presentation, PP presentation	Understand the Waste Management Plan	13, 14, 15
11.	Waste management plan of the Republic of Croatia and development of waste management plans at the company level	Presentation, PP presentation	Collect documentation	13, 14
12.	Documentation for waste management (ONTO forms, accompanying sheets, waste management plan of waste producers)	Presentation, PP presentation	Collect documentation	13, 14, 15
13.	Establishing an environmental management system	Presentation, PP presentation	Understand the environmental management system	15, 16
14.	ISO standards related to environmental protection	Presentation, PP presentation	Understand the importance of ISO standards	13
15.	Inspection control	Presentation, PP presentation	Understand the importance of supervision	1,  2,  5
	EXEI	RCISES/ SEMINARS		
Hours	Topic and description	Method	Learning outcomes	Course outcome
<b>1.</b> 2.	Adoption of basic terminology	Adoption of terminology	Use professional terminology	11, 12
<b>3.</b> 4.	Analysis of environmental entities	View and work with the database	Analyze and identify environmental entities	12
<b>5.</b> 6.	ROO database overview	Group task creation	Use the ROO database	13
<b>7.</b> 8.	Independent preparation of documentation	Example analysis, discussion	Handle documentation	13
<b>9.</b> 10.	Example of environmental study	Example analysis, discussion	Apply the study	13
<b>11.</b> 12.	Examples and analysis of environmental programs	Example analysis, discussion	Interpret the example	14
<b>13.</b> 14.	Examples and analysis of environmental plans	Example analysis, discussion	Interpret the example	14

15.	Development of plans and	Independent task	Interpret plan and	13	
16.	programs	independent task	program	Ci	
17.	Example analysis PAT PREE	Example analysis,	Interpret the	16	
18.	Example analysis BAT, BREF	discussion	example	0	
19.	Making a report	Indonondont task	Collect data to	12 14 15	
20.		independent task	generate reports	15, 14, 15	
21.	Bringin of making a plan	Indonondont task	Collect data to	12 14	
22.		independent task	make a plan	13, 14	
23.	Completion of waste management	Indonondont task	Use decumentation	12 14 15	
24.	documentation	independent task	Use documentation	15, 14, 15	
25.	Examples from practice	Example analysis,	Interpret the		
26.	Examples from practice	discussion	example	15, 10	
27.	Application of norms	Example analysis,	Interpret the	12	
28.	Application of norms	discussion	example	15	
20		Analysis of obligations	Understand the		
29.	Obligations during inspection	and supervision	importance of	1,  2,  5	
50.		procedure	supervision		