

POLYTECHNIC OF MEÐIMURJE IN ČAKOVEC

COURSE SYLLABUS											
ACADEMIC YEAR: 2020/2021											
1. GENERAL COURSE INFORMATION											
1.1 Course name	Sociology of sport										
1.2 Study program/s	Specialist graduate study										
1.3 Course status (O,E)	ele	elective 1.6 Mode of Lectures 15									
1.4 Course code						ins	truction	Exe	rcises	30	
1.5 Course abbreviation	SS					(nu	imber of	Sen	ninars		
1.6 Semester	111.					hou	urs)	E-le	earning		
1.7 ECTS	4				1.7	Plac	e and	ME	MEV CK polytechnic building,		
						tim	e of	acc	ording to	the sch	iedule
						ins	truction	pub	lished on	the we	ebsite
2. TEACHING STAFF	1				1						
2.1 Course leader/s-title	Ire	ena Popović,	pro	f.	cont	tact	;	ipopovic245@gmail.com			.com
	SO	ciology and	phil	osophy,							
	lec	cturer									
					cont	tact					
2.2 Assistant/s- title					cont	tact					
					cont	tact	;				
2.3 Instruction held by-					con	ταςτ					
3. COURSE DESCRIPTION	Introducing students to the subject and content of Sociology of Sport through										
5.1 Course goals	th	the presentation of current theoretical trends in this field. Introducing									
	sti	students to the analysis and development of sports in the world and in our									
	со	country. Training students for sociological research in the concept of the role									
	of sport in society. Mastering theoretical- experiential knowledge about key										
	pr	oblems of sc	, ciol	logy of sp	ort (f	an v	, violence, p	lay a	nd sports	etc.)	,
3.2 Prerequisites								-			
3.3 Course outcomes	Sti	Students will be able to:									
		1. Analyze and explain the role of sport in society and the social role of									
		sport									
	2. List the essential determinants of sport as a profession										
	3. Describe and explain the relationship between sports, socialization										
	and resocialization										
		4. Analyz	e th	ie meanir	ng of s	spoi	rt in the co	ntex	t of devia	nt beha	avior
		5. Analyz	e ar	na interpi	ret sp	ort	in relation	to so	ocial value	es, poin	ICS,
2.4 Course content	ть	religio	n, n		i geno	ier Iete	d to the re		coorte in	cociotu	The
5.4 Course content		e course pre	sen	the socia	its rei al and	l noi	u to the ro		sport as	aprofe	. The
		intents relation	ed t	n snorts :	as a w	, hei Vav	of socializi	ng ar	i sport as individu:	a prore al are n	resented
3.5 Types of coursework						- uy I	Blended e-		Individual		L L L
	х	Lectures	х	Exercises			learning		activities		Laboratory
		Seminars		Distant			Field		Multimed	lia	Mantenshia
	×	ana workshons		learning			classes		and network		wentorship
		Other		1	1						

3.6 Language of	Croa	itian/	'English					
3.7 Monitoring students'	15	Class a	ttendance	0.8	Seminars		Essav	
work (enter the	1.5	Classic		0.0			LSSdy	
number of ECTS		Class a	ctivity	F	Project		Report/paper	
credits for each	Midterm exams			F	Practical task		Continuous knowledge check	
activity so that the	0.9 Written exam			E	Experimental w	ork		,
ECTS credits is equal	Oral ovam			0.8 5	Research			
to the total ECTS		orar c/	, ann	0.0 1	Research			
value of the course,								
1 ECTS = 30 hours)								
3.8 Assessment and			Activity specifi	cation	Percent	%	Points	
evaluation of students' work			fielding speen	Assessment	t during instruc	tion	onto	
during classes and at		Atte	ndance		5%		5	
the final exam		Class	s activity		5%		5	
		Sem	inal project es	Sdy	50%		50	
			Exam assessme	ent for the s	students who fa	iled to fullfil a	all the	
		Writ	ten exam	ory requirer	30%	le semester	30	
		Tota	ıl:		100%		100	
3.9 Assessment criteria –								
analysis per learning			Ways o	fevaluating	g learning outco	omes		
outcomes			Attendance	Activity	Seminar	Research	Written	Total
	Attendance Activity paper Research exam							
							exam	
	Outo	come 1		•	10		exam	10
	Outo Outo	come 1 come 2			10	10 10	exam 10	10 20 15
	Outo Outo Outo Outo	come 1 come 2 come 3 come 4			10	10 10 10	exam 10 5 5	10 20 15 15
	Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5			10 20	10 10 10	exam 10 5 5 10	10 20 15 15 30
	Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 4 come 5 come	5	5	10 20	10 10 10	exam 10 5 5 10	10 20 15 15 30 10
	Outo Outo Outo Outo Outo not-i Tota	come 1 come 2 come 3 come 4 come 5 come related	5	5	10 10 20 30	10 10 10 30	exam 10 5 5 10 30	10 20 15 15 30 10 100
	Outo Outo Outo Outo Outo Outo not-I Tota	come 1 come 2 come 3 come 4 come 5 come related ing of c	5 5 5 5 5 5 5 5 5 5 5 0 0 1 5	5 5 order to p	10 10 20 20 30 pass the mid	10 10 10 10 -term exam	exam 10 5 5 10 30 n/exam the	10 20 15 15 30 10 100 student
	Outo Outo Outo Outo Outo Outo not-I Tota Grad	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev	5 5 outcomes (in re at least 50	5 5 order to p % points f	10 20 20 30 pass the mid for each lear	10 10 10 30 -term examing outco	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
	Outo Outo Outo Outo Outo Outo Tota Grad Point	come 1 come 2 come 3 come 4 come 5 come related ling of c c achiev ts C	5 5 5 outcomes (in ye at least 509 Grade	5 5 order to p % points f	10 10 20 20 30 pass the mid for each lear	10 10 10 -term exan ning outco	exam 10 5 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
	Outo Outo Outo Outo Outo Outo not-I Tota Grad must Point 89 –	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts 6 100 e	5 5 outcomes (in ve at least 509 Grade excellent (5)	5 5 order to p % points f	10 20 20 30 pass the mid for each lear	10 10 10 -term exan ning outco	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
	Outo Outo Outo Outo Outo Outo not-I Tota Grad must Point 89 – 76 –	come 1 come 2 come 3 come 4 come 5 come related ling of c c achiev cs C 100 e 88 v	5 5 5 5 5 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7	5 5 order to p % points f	10 20 30 pass the mid for each lear	10 10 10 30 -term examing outcom	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
	Outc Outc Outc Outc Outc Outc not-I Tota Grad must Point 89 – 76 – 50	come 1 come 2 come 3 come 4 come 5 come related l ing of c c achiev ts C 100 e 88 V 75 g	5 5 5 5 5 5 5 5 5 5 5 6 7 5 7 5 7 5 7 5	5 5 order to p % points f	10 20 20 30 pass the mid for each lear	10 10 10 30 -term exan ning outco	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
	Outc Outc Outc Outc Outc Outc Outc Outc	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev c achiev c achiev c achiev c achiev c achiev f 100 e 88 v 75 g 62 p 49 f	5 5 5 5 5 5 5 6 7 6 7 7 7 7 7 7 7 7 7 7	5 5 order to p % points f	10 20 30 pass the mid for each lear	10 10 10 -term examining outcom	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
3.10 Specific features	Outc Outc Outc Outc Outc Outc Outc Outc	20000000000000000000000000000000000000	5 5 5 5 5 5 5 5 6 7 7 7 7 7 7 7 7 7 7 7	5 5 order to p % points f	10 10 20 30 pass the mid for each lear	10 10 10 -term exan ning outco	exam 10 5 10 30 n/exam the me)	10 20 15 15 30 10 100 student
3.10 Specific features related with taking	Outco Outco	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts C 100 e 88 v 75 g 62 p 49 fa tudent exam, p	5 5 5 5 5 5 5 5 5 5 5 7 5 7 5 7 5 7 5 7	5 order to p % points f	10 20 20 30 pass the mid for each learn	10 10 10 -term examining outcome, h	exam 10 5 10 30 n/exam the me) ne / she dire	10 20 15 15 30 10 10 student
3.10 Specific features related with taking the course	Outco Outco Outco Outco Outco Outco Outco Outco not-1 Tota Grad must Point 89 - 76 - 30 - 0 - 4 63 - 10 - 4 10 - 4	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts 6 c achiev ts 7 c	5 5 5 5 5 5 5 5 7 7 7 7 7 7 7 7 7 7 7 7	5 5 order to p % points f of the po he / she h annot acc	10 20 20 30 pass the mid for each lear bints of each has submitte cess the exar	10 10 10 30 -term exan ning outcor outcome, h d a semina n period if	exam 10 5 10 30 n/exam the me) ne / she dire tr paper and he / she ha	10 20 15 15 30 10 100 student
3.10 Specific features related with taking the course	Outco Outco	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts C 100 e 88 v 75 g 62 p 49 fa tudent ented if nitted t	5 5 5 5 5 5 5 5 5 5 6 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7	5 order to p % points f of the po he / she h annot acc	10 20 20 30 pass the mid for each learn ints of each has submitte cess the exar / she is work	10 10 10 30 -term exan ning outcol outcome, h d a semina n period if ing on in gi	exam 10 5 10 10 30 n/exam the me) ne / she dire tr paper and he / she ha roups with o	10 20 15 15 30 10 10 student
3.10 Specific features related with taking the course	Outco Outco Outco Outco Outco Outco Outco Outco Outco Outco Noteco Tota Grad must Point 89 - 2 76 - 2 63 - 2 50 - 4 If a st the e preset subm stude	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev c achiev c achiev c achiev c achiev f 100 e 88 v 75 g 62 p 49 fa tudent exam, p ented it nitted t ents. Se	5 5 5 5 5 5 5 5 5 5 7 6 7 7 7 7 7 7 7 7	5 5 order to p % points f % points f of the po he / she h annot acc paper he / search w	ints of each has submitte cess the exar / she is work rork is prepar	10 10 10 30 -term exan ning outcol outcome, h d a semina n period if ing on in gr	exam 10 5 10 30 n/exam the me) ne / she dire paper and he / she ha roups with o	10 20 15 15 30 10 10 student
3.10 Specific features related with taking the course	Outc Outc Outc Outc Outc Outc Outc Outc	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts 6 c achiev ts 6 fachiev ts	5 5 5 5 5 5 5 5 5 5 5 5 5 5	5 5 order to p % points f % points f he / she h annot acc baper he / ssearch w system, a	ints of each has submitte cess the exar / she is work rork is prepar	10 10 10 30 -term exan ning outco outcome, h d a semina n period if ing on in gured accordi ted by the	exam 10 5 10 30 n/exam the me) ne / she dire ir paper and he / she ha roups with o ng to the in deadline se	10 20 15 15 30 10 10 student
3.10 Specific features related with taking the course	Outco Noter Forad Tota Grad Must Point 89 - 76 - 76 63 - 76 50 - 76 0 - 46 If a st the e presses subm stude public	come 1 come 2 come 3 come 3 come 4 come 5 come related ing of c c achiev ts C 100 e 88 v 75 g 62 p 49 fa tudent extam, p ented if nitted t ents. Se shed o	5 5 5 5 5 5 5 5 5 7 7 7 7 7 7 7 7 7 7 7	5 order to p % points f % points f he / she h annot acc paper he / search w system, a n 3 week	ints of each has submitte cess the exar / she is work ork is prepar ind is submit	10 10 10 30 -term examining outcool outcome, h d a semina n period if ing on in gured accordit ted by the end of class	exam 10 5 10 30 n/exam the me) ne / she dire r paper and he / she ha roups with on ng to the in deadline se sses in the s	10 20 15 15 30 10 10 student student
3.10 Specific features related with taking the course	Outc Outc Outc Outc Outc Outc Outc Outc	come 1 come 2 come 3 come 4 come 5 come related ing of c c achiev ts 6 c achiev ts 6 fachiev ts	5 5 5 5 5 5 5 5 5 7 7 7 7 7 7 7 7 7 7 7	5 5 order to p % points f % point	ints of each has submitte cess the exar / she is work / she is work / she is work / she js ubmit s before the exam period	10 10 10 30 -term exan ning outcor d a semina n period if ing on in gi red accordi ted by the end of class d and is the	exam 10 5 10 30 n/exam the me) ne / she dire ar paper and he / she ha roups with o ng to the in deadline se sess in the se sess in the se	10 20 15 15 30 10 100 student
3.10 Specific features related with taking the course	Outo Outo Outo Outo Outo Outo Outo Outo	come 1 come 2 come 3 come 3 come 4 come 5 come related ing of c c achiev ts 6 100 e 88 v 75 g 62 p 49 fa tudent exam, p ented if nitted t ents. Se shed o her, and cinal gra ed duri	5 5 5 5 5 5 5 5 5 5 5 5 5 5	5 order to p % points f % points f of the po he / she h annot acc paper he / search w system, a n 3 week ed on the	ints of each has submitte cess the exar / she is work rork is prepar ind is submit s before the exam period	10 10 10 10 -term examining outcome, h d a semina n period if ing on in gured accordi ted by the end of class d and is the	exam 10 5 10 30 n/exam the me) ne / she dire r paper and he / she ha roups with o ng to the in deadline se sess in the s	10 20 15 15 30 10 10 student student

3.11 Students obligations	Full-t	ime students are required to attend at least 70% of the total number of				
	hours	s of lectures and exercises in order to exercise the right to take the exam				
	Part-time students are required to attend at least 30% of the total number of					
	hours	s of lectures and evercises in order to evercise the right to take the evam				
	If the student has not fulfilled all the obligations set by the course, he is					
	oblig	ad to attend the loctures again and most the conditions for taking the				
	ovam	ed to attend the lectures again and meet the conditions for taking the				
	exam Attor	dance can be offect by online twition, organized webiners and added				
	Atter	idance can be onset by online fultion, organised webinars and added				
	assigi	nments given by teachers. One lesson lasts 45 minutes, and several nours				
	form	a teaching unit. Absence from one teaching unit is counted as one				
	absence. Delays and apologies are recorded separately. In that case, if the					
	student missed more than 50% of classes, and has a justifiable					
	reason/apology, the request should be submitted to the Department Council,					
	which then decides on the justification of student absences with the					
	obliga	atory opinion of the course leader.				
3.12 Written	Semi	nar and research papers must be computer written and may have a				
assignments	maxir	num of 12 pages of text (from introduction to conclusion), together with				
	pictu	res, appendices to tables, etc. Seminar papers must have an adequate				
	title p	page, content, marked pages and literature.				
3.13 Required reading	1	Žugić, Z. (1996.). Introduction to the sociology of sport, Zagreb, Fakultet				
	1.	za fizičku kulturu sveučilišta u Zagrebu.				
	2	Žugić, Z. (2000.). sociology of sport, Zagreb, Fakultet za fizičku kulturu				
	2. sveučilišta u Zagrebu.					
	Biti, Ozren., (2018.). Domestic field - socio-cultural research of Croatian					
	3.	sports, Institut za etnologiju i folkloristiku, Zagreb				
3.14 Additional reading	1	Perasović, B., (2001.), Urban tribes - sociology of subcultures in Croatia,				
	1.	Zagreb, Hrvatska sveučilišna naklada				
	2.	Vrcan, S. (1990.), Sport and violence today, Zagreb, Naprijed				
	3.	Huizinga, J. (1992). Homo ludens. Zagreb, Naprijed				
4 ADDITIONAL COURSE INF	ORMA	TION				
4.1 Quality control	The q	uality of the program, teaching process, teaching skills and level of				
•	maste	ery of the material will be established by conducting a written evaluation				
	based	d on questionnaires, and in other standardised ways and in accordance				
	with	the by-laws of the Polytechnic of Medimurje in Čakovec.				
4.2 Contact the teacher	Students can contact the teacher during the office hours and during classes					
	while	for short questions and explanations they can contact him/her any day				
	durin	g working hours by coming in person or by landline. It is also possible to				
	ask n	uestions by e-mail, which will be answered in 48 hours at the latest. It is				
	desir	able for students to come as often as possible for any possible questions				
	durin	g the teacher's office hours.				
4.3 Information about	It ic t	be obligation of each student to be regularly informed about the course				
the course		tifications about the classes or possible postponement of classes will be				
the course	noste	an on the hulletin hoard and on the website of the Polytechnic at least 24				
	hour	in advance				
	nours					

4.4 Course contribution to the study program		Use information and communication technology in business practice for analysis, interpretation and presentation of data. Critically evaluate arguments, assumptions and data in order to form an opinion and contribute to the solution of the problem.						
5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)								
			LECTURES					
Hours	Topic and description		Method• Direct teaching (lecture, instruction, pp presentation)• Discovery learning (individual, lead, discussion)• Group learning • Case study• Field classes		Course outcome			
1.	What is sociology	/	Presentation, pp presentation	Students will be able to recognize sociology as a science of society	05			
2.	Conceptual and implementation plan of research in the field of social sciences, selection of topics for seminar and research papers, rules of social research		Presentation, pp presentation	Students will be able to apply research rules and conduct mini- research in groups	O5			
3.	What is the socio	logy of sport	Presentation, pp presentation	Students will be able to recognize a special branch of sociology that studies sports	01 02			
4.	Origin and develo sociology of spor	opment of t	Presentation, pp presentation	Students will be introduced to the historical development of the sociology sport	01 02			
5.	Sport and socializ	zation	Presentation, pp presentation	Students will be able to recognize the role of sport in the socialization of man, especially children	03			

6.	Sport and violence	Presentation, pp presentation	Students will be able to identify how much and whether sport encourages violent behavior	04
7.	Sport and globalization	Presentation, pp presentation	Students will be able to analyze the process of globalization and sport and analyze the causal links between them	05
8.	Social stratification and sport	Presentation, pp presentation	Students will be able to analyze and assess why there is stratification in society and thus in sports	05
9.	Sports and media	Presentation, pp presentation	Students will be able to identify how and to what extent the media shape social awareness of sport	05
10.	Deviant behavior in sports	Presentation, pp presentation, case study	Students will be able to determine how much and why deviant behavior occurs with sports	04
11.	Sport in the Croatian context	Presentation, pp presentation	Students will be able to show the development of sports in the Republic of Croatia	02
12.	Leisure and sports	Presentation, pp presentation	Students will be able to question how important sport is for the use of free time and leisure	01 02
13.				
14.				
15.				

EXERCISES/ SEMINARS								
Hours	Topic and description	Method • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes	Learning outcomes	Course outcome				
1-15	Seminar papers - selection of topics, presentation of papers	Presentation, pp presentation	Students will be able to analyze the chosen topic in more depth and practice presentation and communication skills	01 02 03 04 05				
1-15	Research papers - selection of topics, phases of research work, conceptual and implementation plan of research, processing and presentation of results	Presentation, pp presentation, Group / collaborative learning	Students will be able to conduct a mini-research and analyze the results obtained and interpret the results obtained	01 02 03 04 05				
3.								
4.								
5. 6								
7.								
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