



POLYTECHNIC OF MEĐIMURJE IN ČAKOVEC

COURSE SYLLABUS

ACADEMIC YEAR:	2020/2021
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1. GENERAL COURSE INFORMATION

1.1 Course name	Sociology of sport			
1.2 Study program/s	Specialist graduate study			
1.3 Course status (O,E)	elective	1.6 Mode of instruction (number of hours)	Lectures	15
1.4 Course code			Exercises	30
1.5 Course abbreviation	SS		Seminars	
1.6 Semester	III.		E-learning	
1.7 ECTS	4	1.7 Place and time of instruction	MEV CK polytechnic building, according to the schedule published on the website	

2. TEACHING STAFF

2.1 Course leader/s-title	Irena Popović, prof. sociology and philosophy, lecturer	contact	ipopovic245@gmail.com
		contact	
2.2 Assistant/s- title		contact	
		contact	
2.3 Instruction held by- title		contact	

3. COURSE DESCRIPTION

3.1 Course goals	Introducing students to the subject and content of Sociology of Sport through the presentation of current theoretical trends in this field. Introducing students to the analysis and development of sports in the world and in our country. Training students for sociological research in the concept of the role of sport in society. Mastering theoretical- experiential knowledge about key problems of sociology of sport (fan violence, play and sports etc.)									
3.2 Prerequisites										
3.3 Course outcomes	Students will be able to: 1. Analyze and explain the role of sport in society and the social role of sport 2. List the essential determinants of sport as a profession 3. Describe and explain the relationship between sports, socialization and resocialization 4. Analyze the meaning of sport in the context of deviant behavior 5. Analyze and interpret sport in relation to social values, politics, religion, media and gender									
3.4 Course content	The course presents contents related to the role of sports in society. The contents connects the social and personal values of sport as a profession. Contents related to sports as a way of socializing an individual are presented.									
3.5 Types of coursework	x	Lectures	x	Exercises		Blended e-learning		Individual activities		Laboratory
	x	Seminars and workshops		Distant learning		Field classes		Multimedia and network		Mentorship
		Other								

3.6 Language of instruction	Croatian/ English																																																																	
3.7 Monitoring students' work (enter the number of ECTS credits for each activity so that the total number of ECTS credits is equal to the total ECTS value of the course, 1 ECTS = 30 hours)	1.5	Class attendance	0.8	Seminars		Essay																																																												
		Class activity		Project		Report/paper																																																												
		Midterm exams		Practical task		Continuous knowledge check																																																												
	0.9	Written exam		Experimental work																																																														
		Oral exam	0.8	Research																																																														
3.8 Assessment and evaluation of students' work during classes and at the final exam	<table><tr><td colspan="2">Activity specification</td><td colspan="2">Percent %</td><td colspan="2">Points</td></tr><tr><td colspan="6">Assessment during instruction</td></tr><tr><td colspan="2">Attendance</td><td colspan="2">5%</td><td colspan="2">5</td></tr><tr><td colspan="2">Class activity</td><td colspan="2">5%</td><td colspan="2">5</td></tr><tr><td colspan="2">Seminar/ project/ essay</td><td colspan="2">30%</td><td colspan="2">30</td></tr><tr><td colspan="2"></td><td colspan="2"></td><td colspan="2"></td></tr><tr><td colspan="2"></td><td colspan="2"></td><td colspan="2"></td></tr><tr><td colspan="6">Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester</td></tr><tr><td colspan="2">Written exam</td><td colspan="2">30%</td><td colspan="2">30</td></tr><tr><td colspan="2">Total:</td><td colspan="2">100%</td><td colspan="2">100</td></tr></table>						Activity specification		Percent %		Points		Assessment during instruction						Attendance		5%		5		Class activity		5%		5		Seminar/ project/ essay		30%		30														Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester						Written exam		30%		30		Total:		100%		100	
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	Written exam		30%		30																																																													
	Total:		100%		100																																																													
	3.9 Assessment criteria – analysis per learning outcomes	Ways of evaluating learning outcomes																																																																
		Attendance	Activity	Seminar paper	Research	Written exam	Total																																																											
Outcome 1				10			10																																																											
Outcome 2					10	10	20																																																											
Outcome 3					10	5	15																																																											
Outcome 4					10	5	15																																																											
Outcome 5				20		10	30																																																											
Outcome not-related		5	5				10																																																											
Total		5	5	30	30	30	100																																																											
Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome)																																																																		
Points Grade																																																																		
89 – 100 excellent (5)																																																																		
76 – 88 very good (4)																																																																		
63 – 75 good (3)																																																																		
50 – 62 pass (2)																																																																		
0 – 49 fail (1)																																																																		
3.10 Specific features related with taking the course	If a student collects 50% of the points of each outcome, he / she directly takes the exam, provided that he / she has submitted a seminar paper and presented it. A student cannot access the exam period if he / she has not submitted the research paper he / she is working on in groups with other students. Seminar and research work is prepared according to the instructions published on the Merlin system, and is submitted by the deadline set by the teacher, and no later than 3 weeks before the end of classes in the semester. The final grade is obtained on the exam period and is the sum of points earned during classes.																																																																	

3.11 Students obligations	Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam. Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.	
3.12 Written assignments	Seminar and research papers must be computer written and may have a maximum of 12 pages of text (from introduction to conclusion), together with pictures, appendices to tables, etc. Seminar papers must have an adequate title page, content, marked pages and literature.	
3.13 Required reading	1.	Žugić, Z. (1996.). Introduction to the sociology of sport, Zagreb, Fakultet za fizičku kulturu sveučilišta u Zagrebu.
	2.	Žugić, Z. (2000.). sociology of sport, Zagreb, Fakultet za fizičku kulturu sveučilišta u Zagrebu.
	3.	Biti, Ozren., (2018.). Domestic field - socio-cultural research of Croatian sports, Institut za etnologiju i folkloristiku, Zagreb
3.14 Additional reading	1.	Perasović, B., (2001.), Urban tribes - sociology of subcultures in Croatia, Zagreb, Hrvatska sveučilišna naklada
	2.	Vrcan, S. (1990.), Sport and violence today, Zagreb, Naprijed
	3.	Huizinga, J. (1992). Homo ludens. Zagreb, Naprijed
4 ADDITIONAL COURSE INFORMATION		
4.1 Quality control	The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.	
4.2 Contact the teacher	Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.	
4.3 Information about the course	It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.	

4.4 Course contribution to the study program	Use information and communication technology in business practice for analysis, interpretation and presentation of data. Critically evaluate arguments, assumptions and data in order to form an opinion and contribute to the solution of the problem.			
5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)				
LECTURES				
Hours	Topic and description	Method • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes...	Learning outcomes	Course outcome
1.	What is sociology	Presentation, pp presentation	Students will be able to recognize sociology as a science of society	O5
2.	Conceptual and implementation plan of research in the field of social sciences, selection of topics for seminar and research papers, rules of social research	Presentation, pp presentation	Students will be able to apply research rules and conduct mini-research in groups	O5
3.	What is the sociology of sport	Presentation, pp presentation	Students will be able to recognize a special branch of sociology that studies sports	O1 O2
4.	Origin and development of sociology of sport	Presentation, pp presentation	Students will be introduced to the historical development of the sociology sport	O1 O2
5.	Sport and socialization	Presentation, pp presentation	Students will be able to recognize the role of sport in the socialization of man, especially children	O3

6.	Sport and violence	Presentation, pp presentation	Students will be able to identify how much and whether sport encourages violent behavior	O4
7.	Sport and globalization	Presentation, pp presentation	Students will be able to analyze the process of globalization and sport and analyze the causal links between them	O5
8.	Social stratification and sport	Presentation, pp presentation	Students will be able to analyze and assess why there is stratification in society and thus in sports	O5
9.	Sports and media	Presentation, pp presentation	Students will be able to identify how and to what extent the media shape social awareness of sport	O5
10.	Deviant behavior in sports	Presentation, pp presentation, case study	Students will be able to determine how much and why deviant behavior occurs with sports	O4
11.	Sport in the Croatian context	Presentation, pp presentation	Students will be able to show the development of sports in the Republic of Croatia	O2
12.	Leisure and sports	Presentation, pp presentation	Students will be able to question how important sport is for the use of free time and leisure	O1 O2
13.				
14.				
15.				

EXERCISES/ SEMINARS				
Hours	Topic and description	Method • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes...	Learning outcomes	Course outcome
1-15	Seminar papers - selection of topics, presentation of papers	Presentation, pp presentation	Students will be able to analyze the chosen topic in more depth and practice presentation and communication skills	O1 O2 O3 O4 O5
1-15	Research papers - selection of topics, phases of research work, conceptual and implementation plan of research, processing and presentation of results	Presentation, pp presentation, Group / collaborative learning	Students will be able to conduct a mini-research and analyze the results obtained and interpret the results obtained	O1 O2 O3 O4 O5
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