



POLYTECHNIC OF MEĐIMURJE IN ČAKOVEC

COURSE SYLLABUS

ACADEMIC YEAR: 2020/2021

1. GENERAL COURSE INFORMATION

1.1 Course name	Management of sports and recreational facilities in tourism and sports			
1.2 Study program/s	Specialist graduate professional study Tourism and Sports Management			
1.3 Course status (O,E)	O	1.6 Mode of instruction (number of hours)	Lectures	15
1.4 Course code			Exercises	15
1.5 Course abbreviation	SPUT		Seminars	15
1.6 Semester	III		E-learning	Merlin
1.7 ECTS	4	1.7 Place and time of instruction	The premises of the Polytechnic of Međimurje in Čakovec, according to the schedule published on the website	

2. TEACHING STAFF

2.1 Course leader/s-title	Doc.dr.sc. Nevenka Breslauer, prof.v.š.	contact	nbreslauer@mev.hr
	Tomislav Hublin, v.pred.	contact	thublin@mev.hr
2.2 Assistant/s- title		contact	
		contact	
2.3 Instruction held by- title	Miodrag Novosel, pred.	contact	Miodrag.novosel@ck.ht.hr

3. COURSE DESCRIPTION

3.1 Course goals	Students will be able to learn the basic principles of sports recreation in tourism and sports and know how to apply sports recreation in tourism. To train students for the practical application of the mastered contents in sports and tourism.								
3.2 Prerequisites	There are no prerequisites								
3.3 Course outcomes	After successfully completing the course, students will be able to: I1 Define the specifics of sports in tourism I2 Develop sports programs for tourism purposes I3 Manage sports programs in tourism I4 Describe the contents, forms and role of sports recreation in tourism I5 Describe the contents, forms and role of health tourism I6 Explain the contents, forms and role of tourism related to professional sports								
3.4 Course content	The course defines the specifics of sports recreation and their application and management of sports recreation in tourism and sports.								
3.5 Types of coursework	X	Lectures	X	Exercises		Blended e-learning		Individual activities	Laboratory
	X	Seminars and workshops		Distant learning		Field classes		Multimedia and network	Mentorship
		Other							
3.6 Language of instruction	Croatian/English								
	1,50	Class attendance	1,00	Seminars				Essay	

3.7 Monitoring students' work (enter the number of ECTS credits for each activity so that the total number of ECTS credits is equal to the total ECTS value of the course, 1 ECTS = 30 hours)	0,50	Class activity		Project		Report/paper																														
	1,00	Midterm exams		Practical task		Continuous knowledge check																														
		Written exam		Experimental work																																
		Oral exam		Research																																
3.8 Assessment and evaluation of students' work during classes and at the final exam	<table border="1"> <thead> <tr> <th>Activity specification</th> <th>Percent %</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">Assessment during instruction</td> </tr> <tr> <td>Attendance</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Class activity</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Seminar/ project/ essay</td> <td>30%</td> <td>30</td> </tr> <tr> <td>Midterm exam 1</td> <td>30%</td> <td>30</td> </tr> <tr> <td>Midterm exam 2</td> <td>30%</td> <td>30</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester</i></td> </tr> <tr> <td>Written exam</td> <td>60%</td> <td>60</td> </tr> <tr> <td>Total:</td> <td>100%</td> <td>100</td> </tr> </tbody> </table>						Activity specification	Percent %	Points	Assessment during instruction			Attendance	5%	5	Class activity	5%	5	Seminar/ project/ essay	30%	30	Midterm exam 1	30%	30	Midterm exam 2	30%	30	<i>Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester</i>			Written exam	60%	60	Total:	100%	100
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3.9 Assessment criteria – analysis per learning outcomes	Ways of evaluating learning outcomes																																			
		Attendance	Activity	Mid-term exam 1	Mid-term exam 2	Practical work	Total																													
	Outcome 1	2	1	5			8																													
	Outcome 2	2	1	5	5	5	18																													
	Outcome 3	2	1	10	5	4	22																													
	Outcome 4	2	1	10		5	18																													
	Outcome 5	2	1		10	3	16																													
	Outcome not-related	2	1		10	3	16																													
	Total		2				2																													
		12	8	30	30	20	100																													
<p>Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome)</p> <p>Points Grade</p> <p>89 – 100 excellent (5)</p> <p>76 – 88 very good (4)</p> <p>63 – 75 good (3)</p> <p>50 – 62 pass (2)</p> <p>0 – 49 fail (1)</p>																																				
3.10 Specific features related with taking the course	<p>If the student collects 50% of the points of each outcome directly access orally exam. If a student does not achieve a sufficient number of points on the midterm exam, he cannot take the next midterm exam.</p> <p>Once won points in intermediate exams for each learning outcome are no longer deleted unless the student decides to correct the result for each learning outcome, whereby the points won until then are deleted and newly achieved points for that learning outcome are entered. A student cannot access the exam period if he / she has not submitted and presented seminar paper. The final grade is obtained on the oral part of the exam.</p> <p>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam.</p>																																			

	<p>If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam. Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.</p>						
3.11 Students obligations	<p>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam. Attendance can be offset by online consultations, organized webinars, and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In the event that a student is absent from more than 50% of classes, and has a justifiable reason / apology, a request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.</p>						
3.12 Written assignments	<p>Seminar papers must be computer written and may have a maximum of 12 text cards (Times New Roman, font 12) from introduction to conclusion, together with pictures, table appendices, etc. Seminar papers must have an adequate title page, content, marked pages and literature. The seminar paper should be divided into chapters and contain a list of references and a list of figures and tables and graphs and finally a summary / conclusion in the size of 250 words. The student guarantees the authenticity of the work with his signature.</p>						
3.13 Required reading	<table border="1"> <tr> <td>1.</td> <td>Bartoluci, M., Čavlek, N. (2007). Turizam i sport- razvojni aspekti /Tourism and sport-aspects of development. Zagreb, Školska knjiga</td> </tr> <tr> <td>2.</td> <td>Andrijašević, M (2010). Kineziološka rekreacija, Sveučilište u Zagrebu; Kineziološki fakultet</td> </tr> </table>	1.	Bartoluci, M., Čavlek, N. (2007). Turizam i sport- razvojni aspekti /Tourism and sport-aspects of development. Zagreb, Školska knjiga	2.	Andrijašević, M (2010). Kineziološka rekreacija, Sveučilište u Zagrebu; Kineziološki fakultet		
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3.14 Additional reading	<table border="1"> <tr> <td>1.</td> <td>Beech, J., Chadwick S. (2010). Sportski menadžment. Zagrebačka škola ekonomije i menadžmenta. MATE d.o.o. Zagreb.</td> </tr> <tr> <td>2.</td> <td></td> </tr> <tr> <td>3.</td> <td></td> </tr> </table>	1.	Beech, J., Chadwick S. (2010). Sportski menadžment. Zagrebačka škola ekonomije i menadžmenta. MATE d.o.o. Zagreb.	2.		3.	
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4.1 Quality control	<p>The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.</p>						
4.2 Contact the teacher	<p>Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.</p>						
4.3 Information about the course	<p>It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be</p>						

	posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.			
4.4 Course contribution to the study program	To enable the student to independently: <ul style="list-style-type: none"> - Create sports and recreational programs and activities as an additional offer of a tourist destination - Integrate knowledge and manage complex events in tourism and sports - Use information and communication technology in business practice for analysis, interpretation and presentation of data. 			
5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)				
LECTURES				
Hours	Topic and description	Method	Learning outcomes	Course outcome
1.	Introductory lecture: Aim and application of sports recreation in tourism and sports	Presentation, pp presentation	Students will be able to: -define sports recreation -explain the function of sports recreation in tourism and sports	I1
2.	Sports recreation outside the place of residence / Hiking	Presentation, pp presentation	-explain forms of sports and recreation programs outside the place of residence in tourism	I1 I2
3.	Contemporary tourism and sports recreation	Presentation, pp presentation	-ability to explain the application and specifics of sports and recreational tourism in Croatia	I3 I4
4.	Prophylactic programs	Presentation, pp presentation	-be able to describe specific forms of prophylactic programs -be able to define different types of prophylactic programs	I2 I3
5.	Organization of summer sports and recreational activities	Presentation, pp presentation	-ability to describe the contents of summer sports and recreational activities -make a sports and recreational offer for the summer tourist season	I3 I4
6.	Organization of winter sports and recreational activities	Presentation, pp presentation	-ability to describe the contents of winter sports and recreational activities Create a sports and recreational offer for the winter tourist offer	I3 I4
7.	"Sport for all" and HGSS	Presentation, pp presentation	explain the role of varieties for all in the recreational offer in the Republic of Croatia, make a review of field teaching the role of HGSS and the way they function	I2 I4

8.	Weekend excursion	Presentation, pp presentation	able to define and create different programs for weekend excursions	15 16
9.	Swimming	Presentation, pp presentation	-explain the role of swimming in sports and recreational offer	15 16
10.	Fitness	Presentation, pp presentation	-explain the role of fitness in sports and recreational offerings	15 16
11.	Nordic walking	Presentation, pp presentation	-explain the role of Nordic walking in sports and recreational offer	13 15
12	Cycling / cycling tourism	Presentation, pp presentation	-explain the role and offer of cycling / cycling in the sports and recreational offer	12 13
13.	Team sports in sports recreation	Presentation, pp presentation	-explain the role and offer of team sports in the sports and recreational offer	12 13
14.	Individual and small sports in sports recreation	Presentation, pp presentation	-explain the role and offer of individual and small sports in the sports and recreational offer	12 13
15.	Hanging bowling alley and bowling, final lecture, signatures	Presentation, pp presentation	-explain the role and offer of hanging bowling and bowling in the sports and recreational offer	15 16
EXERCISES				
Hours	Topic and description	Method	Learning outcomes	Course outcome
1.	Aim and application of sports recreation in tourism and sports	Presentation, pp presentation	-explain the history of kinesiology,	11
2.	Sports recreation outside the place of residence / Hiking	Fieldwork and practical classes	-practical presentation of sports and recreational activities	11 12
3.	Contemporary tourism and sports recreation	Group work	-make a financial plan for a sports and recreational event	13 14
4.	Prophylactic programs	Group work, pp presentation	-make an offer of a prophylactic program in the continental part of Croatia	12 13
5.	Organization of summer sports and recreational activities	Group work, pp presentation	-make an offer of sports and recreational activities in the summer tourist offer	13 14
6.	Organization of winter sports and recreational activities	Group work, pp presentation	-make an offer of sports and recreational activities in the winter tourist offer	13 14
7.	"Sport for all" and HGSS	Group work, pp presentation	- make a review of field teaching from topic 2.	12 14
8.	Weekend excursion	COLLOQUIUM 1. Presentation, pp presentation	- create a weekend program for continental Croatia	15 16

9.	Swimming	guided and independent task development	- make a proposal for a swimming program in swimming pools	15 16
10.	Fitness	Group work, pp presentation	-make an operational plan in fitness	15 16
11.	Nordic walking	Group work, pp presentation	- practical presentation with students	13 15
12.	Cycling / cycling tourism	Independent creation of tasks	-make an offer for a bicycle tour	13 15
13.	Team sports in sports recreation	Independent task development, pp presentation,	- make offers of team sports	12 13
14.	Individual and small sports in sports recreation	COLLOQUIUM 2. Independent task development, pp presentation,	- make offers for individual and small sports	12 13
15.	Hanging bowling alley and bowling, final lecture, signatures	Independent task development, pp presentation,	- make offers for individual and small sports	15 16
		SEMINARS		
Sati	Tema i opis predavanja	Metoda rada	Ishodi učenja predavanja	Ishod učenja kolegija
1.	Aim and application of sports recreation in tourism and sports	Presentation, pp presentation	-explain the history of kinesiology,	11
2.	Sports recreation outside the place of residence / Hiking	Fieldwork and practical classes	-practical presentation of sports and recreational activities	11 12
3.	Contemporary tourism and sports recreation	Group work,	-make a financial plan for a sports and recreational event	13 14
4.	Prophylactic programs	Presentation, pp presentation	-make an offer of a prophylactic program in the continental part of Croatia	12 13
5.	Organization of summer sports and recreational activities	Presentation, pp presentation	-make an offer of sports and recreational activities in the summer tourist offer	13 14
6.	Organization of winter sports and recreational activities	Presentation, pp presentation	-make an offer of sports and recreational activities in the winter tourist offer	13 14
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11.	Nordic walking	Presentation, pp presentation	- practical presentation with students	13 15
12.	Cycling / cycling tourism	guided and independent task development	-make an offer for a bicycle tour	12 13
13.	Team sports in sports recreation	Presentation, pp presentation	- make offers of team sports	12 13
14.	Individual and small sports in sports recreation	COLLOQUIUM 2. Presentation, pp presentation	- make offers for individual and small sports	12 13
15.	Hanging bowling alley and bowling, final lecture, signatures	Presentation, pp presentation	- make offers for individual and small sports	15 16