



POLYTECHNIC OF MEĐIMURJE IN ČAKOVEC

COURSE SYLLABUS

ACADEMIC YEAR: 2020/2021

1. GENERAL COURSE INFORMATION

1.1 Course name	Sports competition systems			
1.2 Study program/s	Undergraduate professional study Management of tourism and sports			
1.3 Course status (O,E)	Obligatory	1.6 Mode of instruction (number of hours)	Lectures	30
1.4 Course code			Exercises	15
1.5 Course abbreviation	SCS		Seminars	
1.6 Semester	VI		E-learning	
1.7 ECTS	4	1.7 Place and time of instruction	The premises of Polytechnic of Međimurje in Čakovec, according to schedule published on web pages	

2. TEACHING STAFF

2.1 Course leader/s-title	Tomislav Hublin, Senior Lecturer	contact	thublin@mev.hr
	doc. dr. sc. Nevenka Breslauer	contact	nbreslauer@mev.hr
2.2 Assistant/s- title		contact	
		contact	
2.3 Instruction held by- title		contact	

3. COURSE DESCRIPTION

3.1 Course goals	The aim of the course is to acquaint students with the sports system in the Republic of Croatia and the European Union in order to be able to build a system of sports activities and activities within sports organizations and organize and conduct various forms of sports competitions.
3.2 Prerequisites	There are no conditions
3.3 Course outcomes	After successfully completing the course, students will be able to: O1. Critically assess the development of the sports system in Europe and the Republic of Croatia on the basis of key documents and events related to sports. O2. Anticipate the costs and sources of funding for competitions in sports and other types of sports programs O3. Evaluate the state of sport at the local and national level O4. Create a competition system and propositions O5. Organize a sports competition
3.4 Course content	The course studies the functioning of the system of competitive sports, sports recreation, sports for people with disabilities, sports for children and youth and school sports, and the possibilities of action of sports managers in these areas. The current state of sport, its trends and potentials are analysed. The system of sports competitions is being developed, competition formats are being applied and the propositions and conditions necessary for holding sports competitions are being defined.

3.5 Types of coursework	x	Lectures	x	Exercises		Blended e-learning	x	Individual activities		Laboratory																																																						
		Seminars and workshops		Distant learning		Field classes		Multimedia and network		Mentorship																																																						
		Other																																																														
3.6 Language of instruction	Croatian/English.																																																															
3.7 Monitoring students' work (enter the number of ECTS credits for each activity so that the total number of ECTS credits is equal to the total ECTS value of the course, 1 ECTS = 30 hours)	1,5	Class attendance			Seminars			Essay																																																								
		Class activity			Project			Report/paper																																																								
	1,5	Midterm exams		1	Practical task			Continuous knowledge check																																																								
		Written exam			Experimental work																																																											
		Oral exam			Research																																																											
3.8 Assessment and evaluation of students' work during classes and at the final exam	<table><tr><th>Activity specification</th><th>Percent %</th><th>Points</th></tr><tr><td colspan="3">Assessment during instruction</td></tr><tr><td>Class attendance</td><td>5%</td><td>5</td></tr><tr><td>Class activity</td><td>5%</td><td>5</td></tr><tr><td>Seminars/Practical task/Project</td><td>30%</td><td>30</td></tr><tr><td>Midterm exam 1</td><td>30%</td><td>30</td></tr><tr><td>Midterm exam 2</td><td>30%</td><td>30</td></tr><tr><td colspan="3">Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester</td></tr><tr><td>Written exam</td><td>60%</td><td>60</td></tr><tr><td>Total:</td><td>100%</td><td>100</td></tr></table>										Activity specification	Percent %	Points	Assessment during instruction			Class attendance	5%	5	Class activity	5%	5	Seminars/Practical task/Project	30%	30	Midterm exam 1	30%	30	Midterm exam 2	30%	30	Exam assessment for the students who failed to fulfil all the obligatory requirements during the semester			Written exam	60%	60	Total:	100%	100																								
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3.9 Assessment criteria – analysis per learning outcomes	<table><tr><th colspan="6">Ways of evaluating learning outcomes</th></tr><tr><th></th><th>Class attendance and activity</th><th>Project</th><th>Mid-term exam 1</th><th>Mid-term exam 2</th><th>Total</th></tr><tr><td>Outcome 1</td><td></td><td></td><td>10</td><td></td><td>10</td></tr><tr><td>Outcome 2</td><td></td><td></td><td>10</td><td></td><td>10</td></tr><tr><td>Outcome 3</td><td></td><td></td><td>10</td><td>10</td><td>20</td></tr><tr><td>Outcome 4</td><td></td><td>10</td><td></td><td>10</td><td>20</td></tr><tr><td>Outcome 5</td><td></td><td>20</td><td></td><td>10</td><td>30</td></tr><tr><td>Outcome not-related</td><td>10</td><td></td><td></td><td></td><td>10</td></tr><tr><td>Total</td><td>10</td><td>30</td><td>30</td><td>30</td><td>100</td></tr></table>										Ways of evaluating learning outcomes							Class attendance and activity	Project	Mid-term exam 1	Mid-term exam 2	Total	Outcome 1			10		10	Outcome 2			10		10	Outcome 3			10	10	20	Outcome 4		10		10	20	Outcome 5		20		10	30	Outcome not-related	10				10	Total	10	30	30	30	100
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	Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome)																																																															
	Points Grade																																																															
	89 – 100 excellent (5)																																																															
	76 – 90 very good (4)																																																															
	63 – 80 good (3)																																																															
50 – 65 pass (2)																																																																
0 – 49 fail (1)																																																																
3.10 Specific features related with taking the course	If a student collects 50% of the points of each outcome, he/she directly takes the exam, under condition that he/she has submitted a project paper. A student cannot access the exam if he/she has not submitted a project paper. Project paper is made according to the instructions published on the Merlin and is																																																															

	<p>submitted by placing it on the Merlin. Project work is submitted at least 3 days before the exam deadline.</p> <p>If a student does not achieve a sufficient number of points on the midterm exam, he/she cannot take the next midterm exam.</p> <p>Once achieved points in the midterm exams for each learning outcome are no longer deleted unless the student decides to correct the result for a particular learning outcome, whereby the previous points are then deleted and newly achieved points for that learning outcome are entered.</p> <p>The final grade is obtained on the exam period and is the sum of points earned during classes.</p> <p>Students who did not take the midterm exams access the written part of the exam where all learning outcomes are checked and are required to submit a project paper before taking the exam.</p> <p>If the students collect 50% of each learning outcome and have not yet collected the minimum number of points for a positive grade, it is possible to orally test the knowledge around each learning outcome.</p>	
3.11 Students obligations	<p>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam.</p> <p>Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.</p>	
3.12 Written assignments		
3.13 Required reading	1.	SDUŠ, „Nacionalni program športa - Prema zdravoj i aktivnoj naciji ponosnoj na športske uspjehe“, Središnji državni ured za šport, Zagreb, 2019.
	2.	M. Bronić i sur., „Financiranje sporta u Republici Hrvatskoj s usporednim prikazom financiranja u Europskoj uniji“, Institut za javne financije, Zagreb, 2012.
	3.	HOO, Pravilnik o načelima i osnovnim elementima sustava sportskih natjecanja u Republici Hrvatskoj te uvjetima sudjelovanja hrvatskih sportaša i sportskih klubova na međunarodnim sportskim natjecanjima, Hrvatski olimpijski odbor, Zagreb, 2015.
3.14 Additional reading	1.	Komisija Europskih zajednica, »Bijela knjiga o sportu,« Bruxelles, 2007.
	2.	Nacionalno vijeće za šport, „Temeljna načela i smjernice razvoja športa u Republici Hrvatskoj“, Nacionalno vijeće za šport, Zagreb, 2011.
4 ADDITIONAL COURSE INFORMATION		

4.1 Quality control	The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.
4.2 Contact the teacher	Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is desirable for students to come as often as possible for any possible questions during the teacher's office hours.
4.3 Information about the course	It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.
4.4 Course contribution to the study program	<ul style="list-style-type: none"> - Critically evaluate arguments, assumptions, and data in order to form opinions and contribute to the solution of the problem. - Present information, ideas, problems and solutions to the professional and general public. - Build a system of sports activities and activities within sports organizations

5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)

LECTURES				
Hours	Topic and description	Method <ul style="list-style-type: none"> • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes... 	Learning outcomes	Course outcome
1., 2.	Introduction to the content of the course; Development of the sport system in Europe	Direct teaching, learning by discovering	Describe the events that influenced the development of the sport system in Europe	O1
3., 4.	Influence of historical developments on the development and formation of the system of sport in the Republic of Croatia	Direct teaching, learning by discovering	Compare the basic settings of sport in the European Union and the Republic of Croatia	O1
5., 6.	Organization of sport at national and local level	Direct teaching, learning by discovering	Distinguish between sports functions at national and local level	O2 and O3
7., 8.	Financing of sport in the Republic of Croatia and the European Union	Direct teaching, learning by discovering	Choose a legal form for the performance of certain sports activities	O2

9., 10.	Sports segments in the Republic of Croatia	Direct teaching, learning by discovering	Categorize segments of sports in the Republic of Croatia	O3
11., 12.	Development of sports in the Republic of Croatia – sport, sports recreation, and care of athletes	Direct teaching, group learning	Comment on the preconditions for the development of sports, sports recreation, and care of athletes	O3
13., 14.	Development of sport in the Republic of Croatia – management system, infrastructure, personnel	Direct teaching, group learning	Comment on the governance system in sport, infrastructure development strategy and improvement of personnel in sport	O3
15.,16.	Midterm exam 1			O1, O2, O3
17.,18.	Principles and elements of the system of sports competitions in the Republic of Croatia	Direct teaching	Define the started system of sports competitions	O3
19.,20.	Systems and propositions of sports competitions	Direct teaching, group learning	Discuss the advantages and disadvantages of a particular system of sports competitions. Create propositions of simple sports competitions	O4
21.,22.	Conditions for holding sports competitions	Direct teaching, learning by discovering	Compare the conditions for holding sports competitions of different types and categories	O4 and O5
23.,24	Formats of sports competitions	Direct teaching, group learning	Choose an adequate format of sports competition regarding the conditions of holding the competition	O4 and O5
25.,26.	Sports and sports competition systems in Europe and the world	Direct teaching, learning by discovering	Compare the European system of sport and sports competitions with systems on other continents	O3 and O4

27.,28.	Sports and sports competition systems for persons with health impairments	Direct teaching, learning by discovering	Analyze the system of sport of people with health impairments	O3 and O4
29.,30	Midterm exam 2			O3, O4, O5
EXERCISES/ SEMINARS				
Hours	Topic and description	Method <ul style="list-style-type: none"> • Direct teaching (lecture, instruction, pp presentation) • Discovery learning (individual, lead, discussion) • Group learning • Case study • Field classes... 	Learning outcomes	Course outcome
1.	Consequences of document making and decisions in sport	Learning by discovery	Interpret the most important documents and events related to the development of sport in Europe	O1
2.	Adaptation of Croatian sport to European standards	Learning by discovery, group learning	Compare the basic settings of sport in the European Union and the Republic of Croatia	O1
3.	The tasks of sport at national and local level	Learning by discovery, group learning	Compare the objectives and tasks of sports organizations at local and national level	O2 and O3
4.	Financing of sport in the Republic of Croatia and the European Union	Learning by discovery, group learning	Compare sources of sports funding in the Republic of Croatia with other European Union countries	O2
5.	Sports segments in the Republic of Croatia	Learning by discovery, group learning	Judge the current state of individual segments of sport	O3
6.	Analysis of activities and measures of development of a sports, sports recreation, and care of athletes in the Republic of Croatia sport	Learning by discovery, group learning	Critical judgment on objectives and measures aimed at improving national sport	O3
7.	Analysis of activities and measures of development of the system of governance, infrastructure, and staff in sport	Learning by discovery, group learning	Critical judgment on objectives and measures aimed at improving national sport	O3
8.	Colloquium			

9.	Application of principles and elements of sports competitions in the organization of competitions	Learning by discovery, group learning	Design a student sports competition	O3 and O5
10.	Systems and propositions of sports competitions	Learning by discovery, group learning	Formulate propositions of sports competition	O4 and O5
11.	Conditions for holding sports competitions	Learning by discovery, group learning	Analyse the conditions and possibility of conducting sports competition	O5
12.	Formats of sports competitions	Learning by discovery, group learning	Choose an adequate format of sports competition regarding the conditions and propositions of the competition	O4 and O5
13.	Implementation of sports competition	Field training	Conduct a sports competition	O5
14.	Implementation of sports competition	Field training	Conduct a sports competition	O5
15.	Analysis of the implementation of the sports competition	Case study	Analyze the implementation of sports competition	O5